



## Class rep meeting

Objective: For class reps to meet with PTA lead and the Headteacher with the aim to build a regular opportunity to meet and discuss key school and PTA development issues

**Date of meeting: 17<sup>th</sup> November at 2**

Agenda point	Notes
Checking in on roles and responsibility document	<p>I welcomed everyone to our first class reps meeting on 2023 and explained the evolution of the group through last year. We went through the roles and responsibilities and thanked everyone for their time so far.</p> <p>I reiterated how I wanted this group to help form part of the voice of the community while also supporting the PTA and community cohesion across the school.</p>
Christmas parties and clarification on how	<p>A big discussion on this and the main actions taken are:</p> <ul style="list-style-type: none"> <li>- Class reps will resume the responsibility of hosting a 'class party' for Y1 to Y6. This will be on the 20<sup>th</sup> December. The timings are for the reps to come in at 12 and set up the classroom while the children are on lunch. The children will be back in the class at 1 (KS1) and 1:15 (KS2) where the reps will lead some sort of 'party' which would form activities. The reps are going to discuss across year groups what this could look like. It isn't to be heavily food centred because this is the same day as Christmas lunch. The PTA are going to get back to reps as to how activities are funded.</li> </ul> <p>There was another discussion around presents for staff and we talked about how we want this to be as fair as possible and all staff to be recognised for their hard work. The school is going to recommend to reps how this is done so it is fair.</p> <p><b>Reps are encouraged to get their DBS processed now to make the 20<sup>th</sup> December and general volunteering easier.</b></p>
Home learning policy update	<p>I checked through how the slight changes and evolution of the 'no homework approach' Hollymount historically has and how the introduction of basic homework in Y5 and Y6 as well as the introduction of a home reading book in Y3 has been received across the community. Support was generally felt to be positive and encouraged to do more of this.</p>
Entitlement trips and days and donation check in/feedback	<p>The feedback on the entitlement trips and curriculum days felt very positive. Discussion around the reps supporting with volunteering and encouraging contributions was had. A guide on how to do this is here <a href="https://www.hollymount.org/Hollymount-Entitlement/A%20parent%20guide%20to%20signing%20up%20for%20trips%20and%20contributing%20towards%20the%20cost.pdf">https://www.hollymount.org/Hollymount-Entitlement/A parent guide to signing up for trips and contributing towards the cost.pdf</a></p> <p>A parent asked about the £10 a month donation and I explained the difference. A guide on this is here <a href="https://www.hollymount.org/Donations-and-Contributions/">https://www.hollymount.org/Donations-and-Contributions/</a></p>
Weekly update, newsletter, message from teacher and website check in/feedback	<p>I went through the evolution of the change around communication and asked for feedback. Generally very positive with a comment around attachments not always working which we will be aware of.</p>
AOB	<ul style="list-style-type: none"> <li>- Any future topics to be discussed to be emailed to me on <a href="mailto:headteacher@hollymount.merton.sch.uk">headteacher@hollymount.merton.sch.uk</a></li> </ul>

