



# Hollymount Physical Education (PE) and Physical Activity (PA) Action Plan

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**PE Coordinator's Name:** Fraser Addo

**Version / Date Updated:** October 2021

Agreed by Senior Management - Sam Birnage

Agreed by Governor - Janko Calic

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## Vision

**'To inspire confident learners who thrive in a changing world'**

**SDP vision:** Children receive a well-rounded education, including varied trips/visitors, interesting arts programme and a range of sporting opportunities that include competitions.

## Aims

**1. PE Curriculum (PPESP Key Indicator: 1)**

Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.

**2. Physical Activity (PPESP Key Indicator: 1)**

All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.

**3. Whole School Ethos (PPESP Key Indicator: 2)**

Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.

**4. Range of Activity (PPESP Key Indicator: 4)**

Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

**5. Competitions (PPESP Key Indicator: 5)**

Children are able to take part in and enjoy competitive sport.

## 6. **Swimming** (PPESP Key Indicator: N/A)

All children are able to be safe in the water and develop as competent swimmers.

## 7. **Workforce Development** (PPESP Key Indicator: 3)

All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.

### **What we do well:**

Our physical education curriculum is a particular strength of the school. PE sessions are built to give confidence and improve technical skills to all children at Hollymount. These skills are being developed by not only teachers but also qualified sports coaches. In addition to learning how to play a range of sports, pupils also learn about team building, leadership of others and respecting the rules of how to be 'a good sport'. As the children develop a love for the game, strong emphasis is placed on giving all children opportunities to participate in competitive games against each other and a range of schools in the borough.

### **Key areas we will develop further:**

For children to experience further success in competitive sporting competitions.

For children to continue to experience professional sports taking place in world class venues to inspire them to get into sport.

For mental health to be seen as part of health.

To embed the school values in sport and physical education.

To promote physical activity and include it as part of the school day wherever possible.

### **Action Plan 2021/22**

#### **Allocated funding from the Primary PE and Sport Premium (PPESP): £ 19,480**

This spending report must be available online at all times and should be updated regularly.

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1. **PE Curriculum** - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children. (PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li>   <li>• How will you sustain this?</li> </ul>
<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days. 50 minutes of physical development for EYFS.</p>	<p>PE timetable for Muga/Playground/Main Hall shared with whole school ensuring all children are allocated scheduled PE sessions. 1 lesson will be taught by a qualified coach and 1 lesson will be taught by class teacher or another qualified coach wherever possible.</p>	<p>Intra-house competitions at the end of each half term relating to sport taught during separate lessons.</p> <p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p>	<p>Qualified coach Teaching staff</p>	<p>N/A</p>	

<p>An effective curriculum map and scheme of work is in place.</p>	<p>The curriculum map and scheme of work is shared with teachers and being implemented across the school.</p> <p>Staff given full access to MSSP schemes of work and lesson plans for all areas of the PE curriculum.</p>	<p>Audit and feedback from staff on lesson planning and time allocated.</p>	<p>MSSP Schemes of work</p>	<p>N/A</p>	
<p>PE lessons are observed as good or better and meet the 2014 NC expectations.</p>	<p>Teachers to observe PE Leader/Sports Coaches</p> <p>MSSP observation sheet shared giving necessary feedback, referring to NC objectives.</p> <p>Lesson planning and schemes of work available to all members of staff.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>Feedback.</p> <p>PE Lead observations as part of team teaching.</p>	<p>MSSP Schemes of work</p>	<p>N/A</p>	
<p>Effective measurement of pupils' progression is in place across school.</p>	<p>Effective use of assessment to ensure appropriate next steps are being taken when planning for lessons. Planning is always adapted to pupil needs.</p> <p>Follow MSSP assessment criteria for all sports.</p> <p>Continue to share assessments with parents and staff</p>	<p>Feedback of assessment.</p>	<p>None</p>	<p>N/A</p>	

Children are consulted with and enjoy their PE lessons.	New Year 6 Sports Leaders consulted on how to audit whole school PE lessons.  Discuss with Communications Team on ways we can develop P.E. and sport across the school.	Feedback from Year 6 Sports leaders and Communications Team  Feedback from other children when interviewed.	None	N/A	
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<p><b>2. Physical Activity</b> - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active. (PPESP Key Indicator: 1)</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>

<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle.</p>	<p>Sports Leaders (Year 6) to lead simple physical activity challenges during break and lunchtimes when possible.</p> <p>Registered for MSSP Inclusive events throughout the year.</p> <p>Whole School playground inviting and engaging for all children.</p> <p>Daily Mile footprints around the playground to encourage all to take part.</p> <p>Lunch time play leader encouraging inclusive games.</p> <p>FSU and KS1 to continue taking part in fitness based brain breaks during school day.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and encourage less active children to participate.</p>	<p>Children observed to be more active during school hours.</p> <p>Feedback from children on how to</p>	<p>Lunch Time Play Leader (Fit 4 Sport) £4,500</p>	<p>£4,500</p>	
<p>Physical Activity is mapped and ensures all children are able to meet the 30 minutes in school minimum guidance.</p>	<p>Timetables showing break and lunch play times.</p> <p>KS2 Mindfulness sessions</p> <p>Cross curricular links with PE</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Children engaged in PE.</p> <p>Children active daily away from PE lessons</p> <p>Obesity checks in reception and Year 6.</p>	<p>None</p>	<p>N/A</p>	

<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include - Target Football, Aikido Martial Arts, Gymnastics, Target Hockey, Playball, Street Dance, Teddy Tennis, Target Multi-sports.</p>	<p>Feedback from children</p> <p>Take up of clubs</p> <p>Targeted children take up sport</p>	<p>None</p>	<p>N/A</p>	
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include - Target Football, Aikido Martial Arts, Gymnastics, Target Hockey, Playball, Street Dance, Teddy Tennis, Target Multi-sports.</p>	<p>Platinum Award received 2019 and retained in 2021 to demonstrate varied clubs.</p>	<p>None</p>	<p>N/A</p>	
<p>There are regular opportunities in the school day for children to be active such as brain breaks, daily mile, active classrooms, wake up shake up.</p>	<p>KS2 children participate in regular mindfulness breaks.</p> <p>All children will be given opportunities to walk/jog/run the daily mile in the school playground or at Holland Garden.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Feedback from children and staff.</p>	<p>None</p>	<p>N/A</p>	

3. **Whole School Ethos** - Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.

(PPESP Key Indicator: 2)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>
<p>Health and wellbeing is promoted across the school and the 'Healthy Schools' Bronze accreditation is obtained.</p>	<p>Staff wellbeing group established to help promote a mentally healthy school.</p> <p>Healthy Schools Bronze accreditation submitted.</p> <p>PE Leader to have ½ a day out of school each week to promote and lead health and wellbeing including PE.</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and well being.</p>	<p>Healthy School Bronze accreditation obtained.</p>	<p>Coach Fraser £4,816.89</p>	<p>Coach Fraser £4,816.89</p>	

<p>There are cross curricular links in place and utilised with PE and other subjects and active classrooms are encouraged.</p>	<p>Sports Relief/ Theme Weeks/ Sports and Wellbeing Theme Week.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p> <p>CPD opportunities - Foundation Subjects/ Literacy/ numeracy workshops.</p>	<p>Whole school topics mapped</p>	<p>None</p>	<p>N/A</p>	
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<p>Ensure pupils have sporting role models from within the school and externally.</p>	<p>Sports Leaders - Ten Year 6 children chosen to educate, inspire and lead. To be the role models for Physical Education across the school for all children.</p> <p>Updated regularly, one member of staff will have their "sports profile" on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>Visitors to come and lead sports assemblies when it is safe to do so. Athletes from a range of sports and backgrounds to come in and inspire children through assemblies and P.E. lessons where possible.</p> <p>Children given the opportunity to watch elite sport in a professional setting.</p>	<p>Interviews with Communication Team and Sports Leaders.</p> <p>Regular meetings to receive feedback on the role and how they can help children across the school.</p>	<p>Sports Leaders Badges £31.45</p> <p>Affiliation Fees £100</p>	<p>£131.45</p>	
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<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Demonstrating a positive attitude towards PE and Sport at all times.</p>	<p>Staff to wear PE kits when teaching PE lessons setting a good example for other pupils.</p> <p>Updated regularly, one member of staff will have their "sports profile" on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>Staff regularly go for walks around local parks during lunch and break times. Healthy eating lunches etc.</p> <p>Staff vs Y6 Rounders match - Summer Term</p> <p>Staff to join children taking part in daily mile where possible.</p>	<p>Staff Feedback. Happy and healthy staff</p>	<p>None</p>	<p>N/A</p>	
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<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Refspect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>Certificates awarded in PE lessons and assemblies to celebrate those adhering to the Refspect campaign and showing school values during organised sport and physical activity.</p> <p>Weekly PE Values certificate awarded in assembly to a child who has shown the school values or sportsmanship/fair play in PE that week.</p> <p>Continue to hand out refspect certificates and celebrate fair play during intra-house competitions and on school sports days.</p>	<p>Hollymount children understand the importance of being “a good sport” and take this beyond the field and in to the classroom.</p> <p>Hollymount sports teams are viewed as ‘good sports” when representing the school at external competitions.</p>	<p>None</p>	<p>N/A</p>	
<p>Sporting achievement, effort and progress is regularly celebrated across the school.</p>	<p>Regular award assemblies where children are recognised after representing the school as well as celebrating achievements from outside sporting clubs.</p> <p>Weekly PE Values certificate awarded each week to a child showing the school values or exceptional performance in a PE Lesson. Celebrated through achievement being recognised in assembly.</p> <p>Continue to celebrate achievements. Encourage children to notify us of sporting achievements outside of school so these can be celebrated when face to face assemblies resume and through the school newsletter newsletter</p>	<p>Children feel valued in their achievements no matter whether it be 1<sup>st</sup>, 2<sup>nd</sup> or 3<sup>rd</sup>. etc.</p>	<p>None</p>	<p>N/A</p>	

<p>Children are taught resilience through sport, PE, physical activity. Links to emotional and mental health and well-being including coping with stress and performance are considered in the curriculum and promoted throughout the school day.</p>	<p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations and understand that losing is part of development and growth.</p> <p>KS2 Mindfulness sessions</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and well being.</p>	<p>Children leading well-rounded and happy lives. This should then impact learning in the class-room.</p>	<p>None</p>	<p>N/A</p>	
<p>The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.</p>	<p>Ensuring all information is clear and visible to the school community. Important information about competitions and sport shared in weekly in the newsletter.</p> <p>Information on before/during and after school clubs effectively shared through the parent app, around school and in the newsletter.</p> <p>PE board in the main hall shows photos and results and celebrates sporting ethos.</p> <p>Increased information about sport and physical activity shared safely on social media</p>	<p>Parent Feed-back.</p>	<p>None</p>	<p>N/A</p>	
<p>School staff and governors are fully aware of and ensure the implementation of the plans and policies for P.E. and PA.</p>	<p>FGB Meeting November 2021</p>	<p>Governor Feedback.</p>	<p>None</p>	<p>N/A</p>	

**4. Range of Activity** - Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

(PPESP Key Indicator: 4)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include - Target Football, Aikido Martial Arts, Gymnastics, Target Hockey, Playball, Street Dance, Teddy Tennis, Target Multisports.</p>	<p>Platinum Award received and maintained to demonstrate varied clubs.</p>	<p>None</p>	<p>N/A</p>	

<p>External coaches are deployed to increase the range of clubs available for children and to provide further links to community clubs OSHL</p>	<p>Children at Hollymount are directed to play for - Wimbledon, Old Wimbledonians, Old ruts RFC, Old Emmanuel Rugby Club, David Lloyd Tennis, AFC Wimbledon, Kingston Swimming club, Old Ruts Cricket Club, Old Ruts Rugby Club, Merton Swimming Club, Tamworth Gymnastics Club, Target Football, Lions Basketball Club and Westside Football Club.</p> <p>Coaches from these clubs are contacted to try and provided taster sessions. This will help promote their community clubs and encourage OSHL, as well as allow children to experience new sporting opportunities.</p>	<p>KS2 audit of local sports attended - Summer term</p> <p>Children attend more community clubs outside of school.</p>	<p>£2,000</p>	<p>£2,000</p>	
<p>A leadership programme is in place for <u>all</u> Year 5s (initial training session delivered by MSSP or similar then 6 unit programme).</p>	<p>Year 5 pupils to complete MSSP 6-week Sport Leaders programme.</p> <p>Year 5 to work with KS2 pupils, delivering multi sports activities - Summer 2022</p>	<p>Year 5 pupils feedback.</p>	<p>None</p>	<p>N/A</p>	
<p>Sports leaders (Year 6) promote healthy and active lifestyles, fair play and are able to volunteer during lunch time targeting less active children.</p>	<p>Year 6 sports leaders to assist in KS1 P.E. lessons and run simple physical activity challenges with lower KS2 children during lunchtimes.</p> <p>Sports Leaders task during theme week where they will create a task to promote their understanding of healthy and active lifestyles.</p>	<p>Pupils feedback.</p>	<p>None</p>	<p>N/A</p>	

<p>Gifted and talented pupils in PE and sport (including those with SEND) are recognised by teachers. Support is provided to signpost them to find progression pathways both within and out of school.</p>	<p>Elite football players are put forward for the borough football trials. Maximum of 3 boys and 3 girls selected by PE Leader.</p> <p>Planning is differentiated to adapt to the needs of more able pupils to challenge and extend them.</p> <p>P.E. Coordinator to liaise with class teachers and 1:1s of SEND children to provide additional support and activities that can be done outside of PE lessons.</p> <p>Register in place to monitor progression of KS2 pupils - Autumn 2021</p>	<p>Time given to allow children to take part in events during school time.</p> <p>Feedback from children and parents.</p>	<p>None</p>	<p>N/A</p>	
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<p>Playgrounds and other facilities provide a stimulating and practical space for children to be active through unstructured play and take part in PE and sport with suitable equipment to ensure a good range of activities.</p>	<p>All equipment checked and maintained in the PE shed. New equipment ordered if needed.</p> <p>PE leader to liaise with the PTA to discuss equipment for classes to use in the playground to further promote unstructured play at lunch and play times.</p> <p>Fit for Sport play leader to continue in 2021/2022 to promote physical activity at lunch times.</p> <p>Sports Leaders (Year 6) to lead simple physical activity challenges during break and lunchtimes when possible.</p> <p>Playground to remain fun and engaging area that encourages active play.</p>	<p>Feedback from coaches.</p> <p>Feedback from Y6 Sports Leaders</p> <p>Feedback from children.</p>	<p>£500 for new equipment.</p>	<p>£500</p>	
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**5. Competitions** - Children are able to take part in and enjoy competitive sport. (PPESP Key Indicator: 5)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>
<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Nursery Sports day in MUGA - June 2022</p> <p>KS1 Sports day at Holland Garden - June 2022.</p> <p>KS2 Sports day at undecided venue - June 2022.</p> <p>Professional athlete to attend if possible to present awards.</p> <p>School governors to attend. MSSP to also attend.</p>	<p>All children and staff involved in a fun and engaging sports day.</p> <p>Results announced in assembly. Published on PE board and on social media.</p>	<p>Sports Day</p> <p>£500</p>	<p>£500</p>	

<p>Intra competition programme in place for <u>all</u> children to meet the MSSM gold standard.</p>	<p>To be carried out every half term by each year group. Activity will depend on what sport is being taught by teacher (September 2021 - July 2022).</p> <p>Sports Leaders to run simple individual challenge stations to allow all children to participate in competitions and practice skills on a weekly basis.</p> <p>Respect and/or competition winners to be celebrated through the PE board in the main hall.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and allow less active children to participate.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p> <p>Score sheets obtained.</p>	<p>None</p>	<p>N/A</p>	
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<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>Entry into inter school competitions and festivals run by MSSP.</p> <p>Entry in King's College School U10 Boys Football Tournament.</p> <p>Friendly matches vs. St Matthews C of E Primary School.</p> <p>Entry into competitions and festivals run by MSSP.</p> <p>9 a side boys Football league.</p> <p>7 a side girls Football league.</p> <p>Develop links with other cluster schools for fixtures.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p>	<p>Cover for teachers to attend competitions £3,000</p>	<p>£3,000</p>	
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<p>All children including those with SEND are able to represent their school and compete at inter competitions and festivals.</p>	<p>All SEND pupils will be taken into consideration when events take place.</p> <p>Selection process is carried out fairly during PE lessons and lunch times. Children are clearly notified when a PE lesson counts towards competition selection.</p> <p>Pupils with SEND will attend Inclusion events that MSSP provide during 2021 / 2022.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and allow less active children to participate.</p>	<p>Platinum Award received and maintained to demonstrate inclusion.</p>	<p>MSSP SLA £2,200</p>	<p>£2,200</p>	
<p>Pupils, teachers and accompanying parents understand the rules, etiquette and formats for each sport.</p> <p>Children are given opportunities to practice before competitionS.</p>	<p>Teachers, pupils and coaches to be informed prior to each event and expectations highlighted.</p> <p>Parents/ spectators to follow REF-SPECT guidelines that will be issued at every event.</p> <p>REF-SPECT guidelines to be published on school website and those attending events will be reminded of these guidelines.</p> <p>PE curriculum map based around MSSP competition timetable to allow all children to practice skills required and understand rules prior to competitions.</p> <p>Pupils to receive extra training before events</p> <p>Sports specific specialists to support children prior to certain events where possible.</p>	<p>Hollymount performance in MSSP tournaments.</p>	<p>None</p>	<p>N/A</p>	

6. **Swimming** - All children are able to be safe in the water and develop as competent swimmers. (PPESP Key Indicator: N/A)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li>   <li>• How will you sustain this?</li> </ul>
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Year 3 will commence swimming in the Autumn term with new intensive programme. Children will go swimming every afternoon for a two week period.</p> <p>PE Lead and swimming coordinator to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>None</p>	<p>N/A</p>	

<p>All children receive swimming lessons during KS2</p> <p>95% can swim 25m at the end of the swim programme.</p> <p>95% can use a range of strokes effectively at the end of the swim programme.</p> <p>95% can perform safe self rescue in different water based situations at the end of the swim programme.</p>	<p>Year 3 will commence swimming in the Autumn term with new intensive programme. Children will go swimming every afternoon for a two week period.</p> <p>PE Lead and swimming coordinator to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hol-lymount being able to swim at least 25m which meets the national curriculum requirem-nt.</p>	<p>None</p>	<p>N/A</p>	
<p>Provide a Top Up swimming programme to ensure less confident and less able swimmers are able to progress to meet the NC expectations at the end of the school's standard curriculum swimming programme.</p>	<p>Catch Up swimming programme to be implemented to identify those who most require it from Year 4.</p>	<p>Children to leave Hol-lymount being able to swim at least 25m which meets the national curriculum requirem-nt.</p>	<p>Swimming £1,500</p>	<p>£1,500</p>	

**7. Workforce Development** - All staff and volunteers receive training and support to enable and inspire them to deliver our aims effectively.

(PPESP Key

Indicator: 3)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<b>REVIEW</b> <ul style="list-style-type: none"> <li>• What was the outcome/impact for your pupils?</li> <li>• Next steps?</li> <li>• How will you sustain this?</li> </ul>
<p>The PE Coordinator is leading ‘good’ PE effectively and confidently across the whole school.</p>	<p>PE Coordinator to attend both Autumn and Summer MSSP conferences.</p> <p>PE Coordinator to maintain good relationship with cluster schools in the borough.</p>	<p>Platinum Award received and maintained to demonstrate “good” leading.</p>	<p>Coach Fraser £4,816.89</p>	<p>Coach Fraser £4,816.89</p>	
<p>Teachers’ training and development needs have been audited and met to a gold standard in the MSSM. PE lessons are observed regularly to ensure high quality PE is embedded across the school.</p>	<p>MSSP to observe regular PE lessons.</p> <p>Hollymount has maintained gold for 5+ years and now has been accredited with the Platinum Award.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>Teachers feel confident to deliver high quality PE sessions twice a week.</p> <p>Platinum Award received and maintained to demonstrate high quality teaching.</p>	<p>None</p>	<p>N/A</p>	

<p>Class teachers are given tools and confidence to deliver high quality PE lessons.</p>	<p>MSSP scheme of work and lesson plans shared with all class teachers.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>P.E. Coordinator to observe lessons taught by class teachers.</p> <p>Feedback from teachers and children.</p>	<p>Supply Costs - £360</p> <p>ECT Training £500</p>	<p>£860</p>	
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<p>Inclusive sport forms part of PE planning and delivery.</p> <p>Pupils' needs are known and teachers feel confident to deliver inclusive PE lessons and clubs, making any adaptations as required.</p>	<p>Pupils needs shared with all adults.</p> <p>Effective use of assessment to insure appropriate next steps are being taken when planning for all lessons to ensure Hollymount is always delivering inclusive lessons.</p> <p>Planning is always adapted to pupil needs.</p>	<p>Children thrive in PE lessons.</p> <p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p>	<p>None</p>	<p>N/A</p>	
<p>Volunteers and Governors provided the training they need to support our schools aims around PE, PA and sport.</p>	<p>Liaise with Governor and PTA about our SDP vision: Children receive a well-rounded education, including varied trips/visitors, interesting arts programme and a range of sporting opportunities that include competitions.</p>	<p>Feedback from Governor and PTA and actions put in place.</p>	<p>None</p>	<p>N/A</p>	

<p>Staff understand how physical activity can contribute to the positive mental health of students.</p>	<p>Theme week in 2022 to strengthen the link between physical activity and mental health.</p> <p>Cross curricular links</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Feedback from staff.</p>	<p>None</p>	<p>N/A</p>	
			<p><b>TOTAL:</b></p>	<p>£19,600</p>	