

Hollymount Physical Education (PE) and Physical Activity (PA) Action Plan

PE Coordinator's Name: Fraser Addo

Version / Date Updated: July 2022

Agreed by Senior Management - Sam Birnage

Agreed by Governor - Janko Calic

Signed: _____

Signed: _____

Vision

'To inspire confident learners who thrive in a changing world'

SDP vision: Children receive a well-rounded education, including varied trips/visitors, interesting arts programme and a range of sporting opportunities that include competitions.

Aims

1. PE Curriculum (PPESP Key Indicator: 1)

Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.

2. Physical Activity (PPESP Key Indicator: 1)

All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.

3. Whole School Ethos (PPESP Key Indicator: 2)

Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.

4. Range of Activity (PPESP Key Indicator: 4)

Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

5. Competitions (PPESP Key Indicator: 5)

Children are able to take part in and enjoy competitive sport.

6. **Swimming** (PPESP Key Indicator: N/A)

All children are able to be safe in the water and develop as competent swimmers.

7. **Workforce Development** (PPESP Key Indicator: 3)

All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.

What we do well:

Our physical education curriculum is a particular strength of the school. PE sessions are built to give confidence and improve technical skills to all children at Hollymount. These skills are being developed by not only teachers but also qualified sports coaches. In addition to learning how to play a range of sports, pupils also learn about team building, leadership of others and respecting the rules of how to be 'a good sport'. As the children develop a love for the game, strong emphasis is placed on giving all children opportunities to participate in competitive games against each other and a range of schools in the borough.

Key areas we will develop further:

For children to experience further success in competitive sporting competitions.

For children to continue to experience professional sports taking place in world class venues to inspire them to get into sport.

For mental health to be seen as part of health.

To embed the school values in sport and physical education.

To promote physical activity and include it as part of the school day wherever possible.

Action Plan 2021/22

Allocated funding from the Primary PE and Sport Premium (PPESP): £ 19,480

This spending report must be available online at all times and should be updated regularly.

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

1. **PE Curriculum** - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children. (PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps? • How will you sustain this?
---------------------------------	------------------------------------	----------------------------------	-------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days. 50 minutes of physical development for EYFS.</p>	<p>PE timetable for Muga/Playground/Main Hall shared with whole school ensuring all children are allocated scheduled PE sessions. 1 lesson will be taught by a qualified coach and 1 lesson will be taught by class teacher or another qualified coach wherever possible.</p>	<p>Intra-house competitions at the end of each half term relating to sport taught during separate lessons.</p> <p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p>	<p>Qualified coach Teaching staff</p>	<p>N/A</p>	<p>All Hollymount pupils were taken through a structured PE curriculum with opportunities to develop their skills individually, in small groups and in teams.</p> <p>All year groups were allocated a timetabled slot to ensure that Years 1-6 received at least 100 minutes of PE, and EYFS received 50 minutes of physical development.</p> <p>In addition to this all children were able to take part in competitive sport in 2021/22, either internally in PE lessons/Sports Day or externally against other schools in Merton School Sport Partnership (MSSP) competitions.</p> <p>Next Steps: We will continue to review PE lessons and the curriculum map to provide high quality PE provision. Combining the opportunity to develop skills and take part in competitive sport.</p> <p>The 2022 Merton School Sports Mark (MSSM) encourages 2 sessions per week of physical development for EYFS. PE Lead to discuss with EYFS lead to see if an extra afternoon PE session is achievable.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------	------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>An effective curriculum map and scheme of work is in place.</p>	<p>The curriculum map and scheme of work is shared with teachers and being implemented across the school.</p> <p>Staff given full access to MSSP schemes of work and lesson plans for all areas of the PE curriculum.</p>	<p>Audit and feedback from staff on lesson planning and time allocated.</p>	<p>MSSP Schemes of work</p>	<p>N/A</p>	<p>Hollymount children are given access to a high level scheme of work through MSSP, which covers several games, skills and sports. All staff are provided access to the schemes of work for activities covered across the PE curriculum.</p> <p>The KS2 curriculum map was adapted this year to match up with the MSSP competition schedule. This meant that children received extra practice during PE lessons in the lead up to competitions for several different sports.</p> <p>The PE leader is in regular contact with those teaching PE to ensure the scheme of work is being followed correctly and to see if anything can be done to assist with high quality PE delivery.</p> <p>Next Steps: The curriculum map will be reviewed to ensure it is meeting the needs of all pupils and provides a range of activity.</p> <p>Continue to review curriculum map to keep it matched up with the MSSP competition schedule. Feedback received from parents stated that they felt this was a good idea and has contributed to team success in Cricket and Netball this year.</p> <p>Autumn 2022 - PE Lead to provide teachers with access to updated schemes of work - such as the MSSP Gymnastics Scheme. Along with logins details and passwords to all online access.</p>
--------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------	-----------------------------	------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>PE lessons are observed as good or better and meet the 2014 NC expectations.</p>	<p>Teachers to observe PE Leader/Sports Coaches</p> <p>MSSP observation sheet shared giving necessary feedback, referring to NC objectives.</p> <p>Lesson planning and schemes of work available to all members of staff.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>Feedback.</p> <p>PE Lead observations as part of team teaching.</p>	<p>MSSP Schemes of work</p>	<p>N/A</p>	<p>MSSP carried out 2 lesson observations during the academic year. Regular external coach from Sean McInnes Sports Coaching (SMSC) was observed by PE Lead.</p> <p>Next Steps: To continue observations where necessary. PE lead to observe class teachers when possible.</p> <p>MSSP to continue to observe PE lead teaching PE lessons at least twice a year.</p> <p>Team Teaching unable to take place this year due to PE Lead being at several competitions on Fridays during PPA time. PE Lead to meet with new headteacher to find ways to add PE team teaching into schedule.</p>
<p>Effective measurement of pupils' progression is in place across school.</p>	<p>Effective use of assessment to ensure appropriate next steps are being taken when planning for lessons. Planning is always adapted to pupil needs.</p> <p>Follow MSSP assessment criteria for all sports.</p> <p>Continue to share assessments with parents and staff</p>	<p>Feedback of assessment.</p>	<p>None</p>	<p>N/A</p>	<p>Children are regularly assessed in all sports and activities covered in the national curriculum. Those who have not met the age related expectation are identified and planning is tailored to help those individuals develop. This information is shared with class teachers and parents in end of year school reports.</p> <p>Next Steps: To continue to follow the MSSP assessment criteria and ensure PE lessons are planned and adapted to suit the needs of all pupils. Assessments and progression will be shared with staff and parents.</p>

<p>Children are consulted with and enjoy their PE lessons.</p>	<p>New Year 6 Sports Leaders consulted on how to audit whole school PE lessons.</p> <p>Discuss with Communications Team on ways we can develop P.E. and sport across the school.</p>	<p>Feedback from Year 6 Sports leaders and Communications Team</p> <p>Feedback from other children when interviewed.</p>	<p>None</p>	<p>N/A</p>	<p>PE leader met with Sports leaders (2022 leavers) to discuss PE during their time at Hollymount and ways to improve the lessons and sporting experiences.</p> <p>Y6 Sports leaders conducted interviews with lower KS2 children about their thoughts on PE academic year</p> <p>PE Lead met with Communications Team to talk about PE this academic year.</p> <p>Next Steps: PE lead to meet with new sports leaders to discuss ways to improve PE across all year groups. Asking them to give and collect feedback to ensure the children are regularly consulted on their own PE lessons.</p> <p>We will sustain this by regularly finding ways to keep the PE curriculum varied and enjoyable for children of all abilities.</p>
----------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------	-------------	------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

2. **Physical Activity** - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active. (PPESP Key Indicator: 1)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
---------------------------------	------------------------------------	----------------------------------	-------	-------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle.</p>	<p>Sports Leaders (Year 6) to lead simple physical activity challenges during break and lunchtimes when possible.</p> <p>Registered for MSSP Inclusive events throughout the year.</p> <p>Whole School playground inviting and engaging for all children.</p> <p>Daily Mile footprints around the playground to encourage all to take part.</p> <p>Lunch time play leader encouraging inclusive games.</p> <p>FSU and KS1 to continue taking part in fitness based brain breaks during school day.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and encourage less active children to participate.</p>	<p>Children observed to be more active during school hours.</p> <p>Feedback from children on how to</p>	<p>Lunch Time Play Leader (Fit 4 Sport)</p>	<p>£8,349</p>	<p>Sports Leaders regularly assisted during KS1 PE Lessons. This often involved being able to work on a one to one basis with a child to really help them focus on the skills that were being taught.</p> <p>Running Club established before school to provide an opportunity for children to take part in physical activity at the start of the week.</p> <p>Healthy Mind, Healthy Body Theme Week promoted the importance of exercise, a balanced diet and a healthy and active lifestyle.</p> <p>Hollymount entered several inclusive events across the whole of KS2 - Bowls, Dodgeball and Orienteering</p> <p>Lunchtime Football league took place throughout the year. This enabled Y5 and Y6 children to take part in more sport and physical activity during the school day.</p> <p>Next steps: Year 6 Sports Leaders to continue working with younger children during their PE lessons.</p> <p>EYFS and KS1 to continue with exercise based brain breaks during the school day.</p> <p>Continue to register for MSSP inclusive events throughout the year.</p> <p>PE Lead to discuss with Inclusive lead about ways to add more structured physical activity into break and lunchtimes.</p>
-------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------	---------------------------------------------	---------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

					<p>We will sustain this by continuing to identify those less active children and find ways to get them involved in a range of sport and physical activity.</p>
--	--	--	--	--	----------------------------------------------------------------------------------------------------------------------------------------------------------------

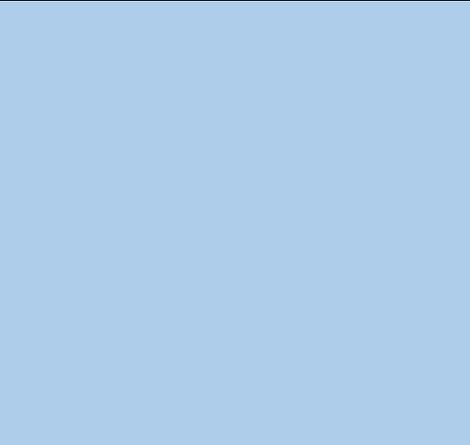
<p>Physical Activity is mapped and ensures all children are able to meet the 30 minutes in school minimum guidance.</p>	<p>Timetables showing break and lunch play times.</p> <p>KS2 Mindfulness sessions</p> <p>Cross curricular links with PE</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Children engaged in PE.</p> <p>Children active daily away from PE lessons</p> <p>Obesity checks in reception and Year 6.</p>	<p>None</p>	<p>N/A</p>	<p>Timetable showing break and lunch times on display in the playground</p> <p>Physical activity through PE lessons clearly mapped to ensure children are meeting the minimum guidance.</p> <p>KS1 and KS2 mindfulness sessions during 2022 theme week.</p> <p>Next Steps: Ensure children at Hollymount continue to meet the 30 minute minimum guidance through structured PE lessons and a combination of structured play times and free play.</p> <p>The 2022 MSSM encourages 2 sessions per week of physical development for EYFS. PE Lead to discuss with EYFS lead to see if an extra afternoon PE session is achievable.</p> <p>We will sustain this by continuing to review ways physical activity can be added into and become a regular part of the school day for all children at Hollymount.</p>
-------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------	-------------	------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include - Target Football, Aikido Martial Arts, Gymnastics, Target Hockey, Playball, Street Dance, Teddy Tennis, Target Multisports.</p>	<p>Feedback from children</p> <p>Take up of clubs</p> <p>Targeted children take up sport</p>	<p>None</p>	<p>N/A</p>	<p>Platinum award retained by Hollymount for meeting the highest grade possible in the MSSM. This covered clubs offered before and after school.</p> <p>Next Steps: To continue to review the provision of clubs offered to all children at Hollymount. To ensure they are not only of a high standard, but also cover a broad range of sports.</p> <p>To ensure that children are aware of the activities that are being offered and make sure they are available for all children.</p>
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include - Target Football, Aikido Martial Arts, Gymnastics, Target Hockey, Playball, Street Dance, Teddy Tennis, Target Multisports.</p>	<p>Platinum Award received 2019 and retained in 2021 to demonstrate varied clubs.</p>	<p>None</p>	<p>N/A</p>	<p>Platinum award retained by Hollymount for meeting the highest grade possible in the MSSM. This audited the clubs that were being offered before and after school.</p> <p>Next Steps: To continue to review the provision of clubs offered to all children at Hollymount. To ensure they are not only of a high standard, but also cover a broad range of sports and activities.</p> <p>To ensure that children are aware of the activities that are being offered and make sure they are available for all children.</p>

<p>There are regular opportunities in the school day for children to be active such as brain breaks, daily mile, active classrooms, wake up shake up.</p>	<p>KS2 children participate in regular mindfulness breaks.</p> <p>All children will be given opportunities to walk/jog/run the daily mile in the school playground or at Holland Garden.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Feedback from children and staff.</p>	<p>None</p>	<p>N/A</p>	<p>Daily mile completed whenever possible by all classes. All KS1 classes took part in the daily mile during 2022 theme week.</p> <p>EYFS and KS1 participated in exercise based brain breaks during the school day.</p> <p>Next Steps: PE leader keen to ensure that the Daily Mile becomes a regular activity for all classes in 2022/2023</p> <p>PE leader to consult teachers on ways to add extra physical activity into daily routine in the form of brain breaks and wake and shake activities.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------	-------------	------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>3. Whole School Ethos - Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.</p> <p>(PPESP Key Indicator: 2)</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<p>REVIEW</p> <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?

<p>Health and wellbeing is promoted across the school and the 'Healthy Schools' Bronze accreditation is obtained.</p>	<p>Staff wellbeing group established to help promote a mentally healthy school.</p> <p>Healthy Schools Bronze accreditation submitted.</p> <p>PE Leader to have ½ a day out of school each week to promote and lead health and wellbeing including PE.</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and well being.</p>	<p>Healthy School Bronze accreditation obtained.</p>	<p>Coach Fraser £4,816.89</p>	<p>£4,816.89</p>	<p>Healthy schools Bronze accreditation application sent in June 2022.</p> <p>Theme week in Summer Term 2022 titled "Healthy Body/Mind" promoted several aspects of physical and mental health and well being including nutrition, exercise, sleep and mental well being. Activities during theme week included:</p> <p>Mindfulness</p> <p>Double Dutch (skipping)</p> <p>Importance of sleep discussion.</p> <p>Cooking workshops (KS1)</p> <p>SMSC - Extra KS1 PE lessons.</p> <p>KS1 and KS2 Sports Days</p> <p>Faye Rettie (Dance and Yoga instructor)</p> <p>Orienteering</p> <p>Nutrition Workshop</p> <p>Healthy lifestyle presentations</p> <p>Next Steps: PE leader to work towards obtaining Healthy Schools Silver accreditation in 2022/23</p> <p>To continue to promote health and well being topics regularly across the PE curriculum and across all other areas. These will include physical activity, nutrition and mental health and well being.</p>
-----------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------	-----------------------------------	------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>There are cross curricular links in place and utilised with PE and other subjects and active classrooms are encouraged.</p>	<p>Sports Relief/ Theme Weeks/ Sports and Wellbeing Theme Week.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p> <p>CPD opportunities - Foundation Subjects/ Literacy/ numeracy workshops.</p>	<p>Whole school topics mapped</p>	<p>None</p>	<p>N/A</p>	
--------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------	-------------	------------	-------------------------------------------------------------------------------------

<p>Ensure pupils have sporting role models from within the school and externally.</p>	<p>Sports Leaders - Ten Year 6 children chosen to educate, inspire and lead. To be the role models for Physical Education across the school for all children.</p> <p>Updated regularly, one member of staff will have their "sports profile" on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>Visitors to come and lead sports assemblies when it is safe to do so. Athletes from a range of sports and backgrounds to come in and inspire children through assemblies and P.E. lessons where possible.</p> <p>Children given the opportunity to watch elite sport in a professional setting.</p>	<p>Interviews with Communication Team and Sports Leaders.</p> <p>Regular meetings to receive feedback on the role and how they can help children across the school.</p>	<p>Sports Leaders Badges</p> <p>£31.45</p> <p>Affiliation Fees</p> <p>£100</p>	<p>£131.45</p>	<p>Sports Leaders were heavily involved in KS1 PE lessons this academic year.</p> <p>Pupils from local secondary school (Kings) worked with Year 1 during PE throughout the year.</p> <p>Several members of staff were interviewed and had their sports profile on the PE board allowing children to see staff as sporting role models.</p> <p>12 Hollymount children were given the opportunity to watch live elite sport - Free tickets were provided to the Men's and Women's Basketball finals at the O2 Arena in May.</p> <p>Olympic Gold medallist Susannah Townsend led an assembly in July 2022. Children were given the opportunity take part in a hockey taster session and touch Gold and Bronze medals.</p> <p>Next Steps: Moving forward in 2022/2023 Sports Leaders will continue to assist in PE lessons with younger children and act as role models during their PE lessons.</p> <p>PE Leader will arrange for a sports athlete to visit the school in 2022/23.</p> <p>PE Leader will continue to arrange for children to visit elite sporting events in 2022/2023 to allow them to watch high level sport in an elite setting.</p>
---------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------	----------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Demonstrating a positive attitude towards PE and Sport at all times.</p>	<p>Staff to wear PE kits when teaching PE lessons setting a good example for other pupils.</p> <p>Updated regularly, one member of staff will have their "sports profile" on the PE board. By featuring staff from all departments of the school, this will allow the children to see the staff as healthy, active role models and gain an insight into their sporting interests.</p> <p>Staff regularly go for walks around local parks during lunch and break times. Healthy eating lunches etc.</p> <p>Staff vs Y6 Rounders match - Summer Term</p> <p>Staff to join children taking part in daily mile where possible.</p>	<p>Staff Feedback. Happy and healthy staff</p>	<p>None</p>	<p>N/A</p>	<p>Staff are continuing to go for walks around Holland Garden during lunch times.</p> <p>Theme week in July 2022 included several aspects linking the effects of physical activity on mental health.</p> <p>Some members of staff ran the Hampton Court Half Marathon in September 2021.</p> <p>Next Steps: To ensure staff continue to be seen as physically active and healthy role models.</p> <p>Staff will again be asked to wear active clothing when taking part and/or assisting in PE lessons.</p> <p>PE lead to look into ways to promote sport amongst staff in 2022/2023.</p> <p>PE lead to arrange some kind of sports fixture in 2022/23 where children compete against staff. In previous years it has been a Rounders match at the end of term in Holland Garden.</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------	-------------	------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Refspect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>Certificates awarded in PE lessons and assemblies to celebrate those adhering to the Refspect campaign and showing school values during organised sport and physical activity.</p> <p>Weekly PE Values certificate awarded in assembly to a child who has shown the school values or sportsmanship/fair play in PE that week.</p> <p>Continue to hand out refspect certificates and celebrate fair play during intra-house competitions and on school sports days.</p>	<p>Hollymount children understand the importance of being “a good sport” and take this beyond the field and in to the classroom.</p> <p>Hollymount sports teams are viewed as ‘good sports” when representing the school at external competitions.</p>	<p>None</p>	<p>N/A</p>	<p>Refspect award handed out and celebrated during school sports day. This was voted for by the teachers who selected the house in their class who were displaying the values of fair play, respect and sportsmanship.</p> <p>Refspect award handed out during intra mural sports competitions in PE lessons. This will hopefully embed these values into the children and ensure that they carry these values with them when representing the school in external fixtures.</p> <p>Sportsmanship certificate awarded to a child during Year 6 Leavers assembly for displaying these values in sport during their time at Hollymount.</p> <p>Next Steps: To continue to educate and promote the importance of fair play and sportsmanship during PE lessons, intra-school competitions and school sports days.</p> <p>Educate the children on the importance of these values and try to win at least one Refspect award at an MSSP competition or festival in 2022/23.</p> <p>We will sustain this by continuing to celebrate and reward the children who show these values in sporting situations.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------	------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Sporting achievement, effort and progress is regularly celebrated across the school.</p>	<p>Regular award assemblies where children are recognised after representing the school as well as celebrating achievements from outside sporting clubs.</p> <p>Weekly PE Values certificate awarded each week to a child showing the school values or exceptional performance in a PE Lesson. Celebrated through achievement being recognised in assembly.</p> <p>Continue to celebrate achievements. Encourage children to notify us of sporting achievements outside of school so these can be celebrated when face to face assemblies resume and through the school newsletter newsletter</p>	<p>Children feel valued in their achievements no matter whether it be 1st, 2nd or 3rd. etc.</p>	<p>None</p>	<p>N/A</p>	<p>Weekly PE certificate handed out to a child displaying the school values in PE lessons will continue in 22/23. Children recognised this was not only related to sporting achievements but also to celebrate the correct behaviour while taking part in sport.</p> <p>School sporting success promoted on school Twitter account, in assemblies, on the PE board in the main hall and in the school newsletter.</p> <p>Next steps: Continue to celebrate sporting achievements both inside and outside of school in assemblies and through the newsletter and the handing out of certificates.</p> <p>We will sustain this by encouraging children to inform the school when they have received medals/certificates/trophies for extra curricular sport. Then celebrate these efforts and achievements in assembly.</p>
---------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	-------------	------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Children are taught resilience through sport, PE, physical activity. Links to emotional and mental health and wellbeing including coping with stress and performance are considered in the curriculum and promoted throughout the school day.</p>	<p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations and understand that losing is part of development and growth.</p> <p>KS2 Mindfulness sessions</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and well being.</p>	<p>Children leading well-rounded and happy lives. This should then impact learning in the classroom.</p>	<p>None</p>	<p>N/A</p>	<p>Theme week in Summer Term 2022 titled “Healthy Body/Mind” promoted several aspects of physical and mental health and well being including nutrition, exercise, sleep and mental well being.</p> <p>PE lessons and competitive sport situations promote resilience. This is through learning through mistakes being made and losing being an opportunity to develop and work hard to improve.</p> <p>ELSAs take children for daily sessions to speak about emotional and mental health issues.</p> <p>Y6 took part in “Worry Ninja” Workshops discussing mental health and dealing with fears/worries.</p> <p>Next steps: We will continue to promote the importance of resilience through sport. The curriculum will continue to support children with their mental health and wellbeing.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------	-------------	------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.</p>	<p>Ensuring all information is clear and visible to the school community. Important information about competitions and sport shared in weekly in the newsletter.</p> <p>Information on before/during and after school clubs effectively shared through the parent app, around school and in the newsletter.</p> <p>PE board in the main hall shows photos and results and celebrates sporting ethos.</p> <p>Increased information about sport and physical activity shared safely on social media</p>	<p>Parent Feedback.</p>	<p>None</p>	<p>N/A</p>	<p>The school newsletter highlights those who have represented the school in competitive sport.</p> <p>PE Board in main hall showed photos and results to celebrate the school's sporting achievements. Other clubs and sporting opportunities displayed around the front entrance of the school.</p> <p>Next Steps: Continue to highlight important sports information in the school newsletter. This will include results of school sports teams as well as opportunities to take part in sport outside of school.</p> <p>Regularly update the PE board to highlight sporting achievements and other opportunities.</p> <p>PE lead to continue to work with ICT lead, the best ways to promote school sport both internally and externally on social media and on the school website.</p>
<p>School staff and governors are fully aware of and ensure the implementation of the plans and policies for P.E. and PA.</p>	<p>FGB Meeting November 2021</p>	<p>Governor Feedback.</p>	<p>None</p>	<p>N/A</p>	

4. Range of Activity - Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

(PPESP Key Indicator: 4)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps? • How will you sustain this?
---------------------------------	------------------------------------	----------------------------------	-------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>External coaches are deployed to increase the range of clubs available for children and to provide further links to community clubs OSHL</p>	<p>Children at Hollymount are directed to play for - Wimbledon, Old Wimbledonians, Old Ruts RFC, Old Emmanuel Rugby Club, David Lloyd Tennis, AFC Wimbledon, Kingston Swimming club, Old Ruts Cricket Club, Old Ruts Rugby Club, Merton Swimming Club, Tamworth Gymnastics Club, Target Football, Lions Basketball Club and Westside Football Club.</p> <p>Coaches from these clubs are contacted to try and provided taster sessions. This will help promote their community clubs and encourage OSHL, as well as allow children to experience new sporting opportunities.</p>	<p>KS2 audit of local sports attended - Summer term</p> <p>Children attend more community clubs outside of school.</p>	<p>£2,270</p>	<p>£2,270</p>	<p>All children are encouraged to take part in the wide range of clubs offered at Hollymount.</p> <p>Links with coaches in the Wimbledon area ensuring children are trained by professionals such as the AELTC, MSSP SMSC and AFC Wimbledon.</p> <p>MSSP - 6 week Dance PE lesson slot with Year 5.</p> <p>External clubs were heavily promoted during this academic year. Children were directed to play for a number of clubs such as Motspur Park (Football), Wimbledon Hockey Club, Old Wimbledonians (Cricket).</p> <p>Next Steps: To try to develop relationships with even more local clubs and maintain a high and varied level of coaching for the children.</p> <p>Continue to build links with local sports clubs and promote opportunities for children to take part in extra curricular sport.</p> <p>We will sustain this by keeping in contact with current coaches and establishing links with new clubs and coaches.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------	---------------	---------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>A leadership programme is in place for <u>all</u> Year 5s (initial training session delivered by MSSP or similar then 6 unit programme).</p>	<p>Year 5 pupils to complete MSSP 6-week Sport Leaders programme.</p> <p>Year 5 to work with KS2 pupils, delivering multi sports activities - Summer 2022</p>	<p>Year 5 pupils feedback.</p>	<p>None</p>	<p>N/A</p>	<p>All Year 5 children took part in MSSP leadership programme in May 2022.</p> <p>Next Steps: PE lead to ensure Leadership programme continues in 22/23 and Year 5s are encouraged to take part.</p> <p>Y6 Sports Leaders and Y5 leaders to support KS1 children in PE lessons on a regular basis in 22/23.</p> <p>PE lead to arrange for Y5/6 leaders to run lunchtime games with KS1 children. These will be simple challenges during lunchtimes that will promote more structured physical activity.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------	-------------	------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Sports leaders (Year 6) promote healthy and active lifestyles, fair play and are able to volunteer during lunch time targeting less active children.</p>	<p>Year 6 sports leaders to assist in KS1 P.E. lessons and run simple physical activity challenges with lower KS2 children during lunchtimes.</p> <p>Sports Leaders task during theme week where they will create a task to promote their understanding of healthy and active lifestyles.</p>	<p>Pupils feedback.</p>	<p>None</p>	<p>N/A</p>	<p>Sports Leaders were heavily involved in KS1 PE lessons this academic year.</p> <p>Y5 and Y6 leaders helped children and staff during the Reception and KS1 sports day in July 2022.</p> <p>Sports Leaders organised a task during theme week where they discussed the key areas of physical and mental health. These were discussed in a video presentation and children were challenged to design a poster showing their understanding of these topics.</p> <p>Next Steps: Sports Leaders will continue to work with KS1 children during PE lessons in 2022/23.</p> <p>PE lead to arrange for Y5/6 leaders to run lunchtime games with KS1 children. These will be simple challenges during lunchtimes that will promote more structured physical activity.</p> <p>We will sustain this by giving opportunities to Y5 and Y4 children to help in KS1 PE lessons where possible - so that the sports leader role becomes a role to aspire to in the future.</p>
-------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------	-------------	------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Gifted and talented pupils in PE and sport (including those with SEND) are recognised by teachers. Support is provided to signpost them to find progression pathways both within and out of school.</p>	<p>Elite football players are put forward for the borough football trials. Maximum of 3 boys and 3 girls selected by PE Leader.</p> <p>Planning is differentiated to adapt to the needs of more able pupils to challenge and extend them.</p> <p>P.E. Coordinator to liaise with class teachers and 1:1s of SEND children to provide additional support and activities that can be done outside of PE lessons.</p> <p>Register in place to monitor progression of KS2 pupils - Autumn 2021</p>	<p>Time given to allow children to take part in events during school time.</p> <p>Feedback from children and parents.</p>	<p>None</p>	<p>N/A</p>	<p>Elite Football players again put forward for selection for Borough trials (July 2022)</p> <p>Reference written by PE lead for 4 pupils hoping to receive sports scholarships for secondary school.</p> <p>PE lessons always monitored and progressions are in place to ensure gifted and talented pupils are always being challenged.</p> <p>Next Steps: Continue to monitor PE lessons and ensure they are always tailored so that every individual is operating at a level to challenge them and help them progress.</p> <p>PE lead to continue to provide opportunities for gifted and talented to excel in sport inside and outside of school.</p> <p>PE lead to regularly speak to LSAs to provide activities that can be done outside of PE lessons. This will help children who need additional support practice key skills that have been taught in regular PE lessons.</p> <p>We will sustain this by consistently challenging our pupils to reach the highest standards in PE.</p>
------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------	-------------	------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Playgrounds and other facilities provide a stimulating and practical space for children to be active through unstructured play and take part in PE and sport with suitable equipment to ensure a good range of activities.</p>	<p>All equipment checked and maintained in the PE shed. New equipment ordered if needed.</p> <p>PE leader to liaise with the PTA to discuss equipment for classes to use in the playground to further promote unstructured play at lunch and play times.</p> <p>Fit for Sport play leader to continue in 2021/2022 to promote physical activity at lunch times.</p> <p>Sports Leaders (Year 6) to lead simple physical activity challenges during break and lunchtimes when possible.</p> <p>Playground to remain fun and engaging area that encourages active play.</p>	<p>Feedback from coaches.</p> <p>Feedback from Y6 Sports Leaders</p> <p>Feedback from children.</p>	<p>£182.50</p>	<p>£182.50</p>	<p>PE Equipment regularly checked and new equipment ordered when needed</p> <p>New equipment:</p> <p>Dodgeballs (6) Footballs (4) Hockey Sticks (6) Sports Leaders Badges (!2)</p> <p>Next Steps: Ensure equipment is used correctly and checked then replaced when necessary.</p> <p>PE lead to discuss with new headteacher about replacing some old equipment.</p> <p>PE lead already talking with inclusive lead about ways to make playground more fun and engaging with the use of more equipment at break and lunchtimes.</p> <p>Year 6 Sports leaders consulted on ways to ensure playground and play areas remain fun and engaging.</p> <p>PE lead to arrange for Y5/6 leaders to run lunchtime games with KS1 children. These will be simple, physical activities during lunchtimes that will promote a bit more structured physical activity.</p>
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------	----------------	----------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

5. Competitions - Children are able to take part in and enjoy competitive sport. (PPESP Key Indicator: 5)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps? • How will you sustain this?
---------------------------------	------------------------------------	----------------------------------	-------	-------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Nursery Sports day in MUGA - June 2022</p> <p>KS1 Sports day at Holland Garden - June 2022.</p> <p>KS2 Sports day at undecided venue - June 2022.</p> <p>Professional athlete to attend if possible to present awards.</p> <p>School governors to attend. MSSP to also attend.</p>	<p>All children and staff involved in a fun and engaging sports day.</p> <p>Results announced in assembly. Published on PE board and on social media.</p>	<p>None</p>	<p>N/A</p>	<p>Nursery Sports Day delivered in the MUGA - July 2022</p> <p>Key Stage 1 Sports Day delivered at Holland Garden - July 2022</p> <p>Key Stage 2 Sports Day delivered at Raynes Park High School- July 2022</p> <p>Sports days provided a great mix of fun and competitive sport which seemed to be enjoyed by all.</p> <p>Professional athlete attended the celebration assembly after the Sports Days where results were announced and the trophy was awarded to the winning house.</p> <p>Next Steps: Develop the events at the KS2 Sports Day. This will allow Hollymount children to participate in more advanced events that can further demonstrate their talents.</p> <p>We will sustain this ensuring the activities at sports day are age appropriate and reviewed regularly so that the children are consistently being challenged.</p>
-------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	-------------	------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Intra competition programme in place for <u>all</u> children to meet the MSSM gold standard.</p>	<p>To be carried out every half term by each year group. Activity will depend on what sport is being taught by teacher (September 2021 - July 2022).</p> <p>Sports Leaders to run simple individual challenge stations to allow all children to participate in competitions and practice skills on a weekly basis.</p> <p>Refspect and/or competition winners to celebrated through the PE board in the main hall.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and allow less active children to participate.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p> <p>Score sheets obtained.</p>	<p>None</p>	<p>N/A</p>	<p>MSSM Platinum award maintained by school in 2021/2022.</p> <p>KS2 continued to participate in sports competitions as part of the PE curriculum. This was achieved in the form of tournaments every half term, where children competed for house points in whichever sport they had been learning for the term.</p> <p>Lunchtime Football league took place throughout the year. This enabled Y5 and Y6 children to take part in more competitive sport during the school day.</p> <p>Children in Y5 and Y6 took part in competitions more frequently. The aim of this is to allow them more opportunities to compete, which hopefully prepares them for external competitions.</p> <p>KS1 children took part in regular multi skills competitions to allow them to practice a variety of skills in a competitive environment. Again, children were rewarded for achievements, behaviour and effort in the form of house points.</p> <p>Next Steps: We will sustain this by continuing to provide intra competitions in PE lessons and look at new ways of rewarding the winning houses.</p> <p>Expand the Lunchtime League to another sport and potentially include Y3 and Y4 too.</p>
-----------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------	-------------	------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

					<p>Year 5 and 6 children will continue to participate in intra-mural competitions on a regular basis to help prepare them for external events.</p> <p>PE lead to discuss with ICT lead, the best ways to promote and celebrate school sport both internally and externally on social media, as well as through the PE board in school.</p>
--	--	--	--	--	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>Entry into inter school competitions and festivals run by MSSP.</p> <p>Entry in King's College School U10 Boys Football Tournament.</p> <p>Friendly matches vs. St Matthews C of E Primary School.</p> <p>Entry into competitions and festivals run by MSSP.</p> <p>9 a side boys Football league.</p> <p>7 a side girls Football league.</p> <p>Develop links with other cluster schools for fixtures.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p>	<p>Cover for teachers to attend competition plus coach hire</p>	<p>£670</p>	<p>MSSP platinum award retained by school for 2021/2022</p> <p>KS2 teams were entered into MSSP competitions throughout the year. These included Football, Orienteering, Cricket, Swimming and Tag Rugby</p> <p>Relationship established with St. Matthews C of E to compete against them in regular sporting fixtures.</p> <p>Next Steps: We will continue to enter and train for MSSP competitions in 22/23.</p> <p>PE leader will review performance after every competition to increase the chances of success in the future.</p> <p>In addition to our relationship with St. Matthews, we will look to build links with other schools/clubs in the local community to ensure that we are regularly taking part in inter school sport.</p> <p>We will sustain this by entering MSSP lower key stage 2 festivals, to help prepare the children for competitions when they enter years 5 and 6.</p>
-----------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------	-----------------------------------------------------------------	-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>All children including those with SEND are able to represent their school and compete at inter competitions and festivals.</p>	<p>All SEND pupils will be taken into consideration when events take place.</p> <p>Selection process is carried out fairly during PE lessons and lunch times. Children are clearly notified when a PE lesson counts towards competition selection.</p> <p>Pupils with SEND will attend Inclusion events that MSSP provide during 2021/ 2022.</p> <p>PE Leader to introduce intra-class sports fixtures during school to promote increased physical activity and allow less active children to participate.</p>	<p>Platinum Award received and maintained to demonstrate inclusion.</p>	<p>MSSP SLA £2,200</p>	<p>£2,200</p>	<p>Several MSSP Inclusive festivals entered in 2021/22.</p> <p>Children with SEND took part in:</p> <p>MSSP Football, Tag Rugby, Cricket, KS2 Challenge Run, Y3/4 Football, Dodgeball and Tag Rugby</p> <p>Next Steps: Continue to enter MSSP events in 2022/2023</p> <p>We will ensure that the selection process for all school sports events remains fair and transparent allowing all pupils a fair chance to represent the school in sports events.</p> <p>We will sustain this by entering MSSP lower key stage 2 festivals, to help prepare the children for competitions when they enter years 5 and 6.</p>
-----------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------	----------------------------	---------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Pupils, teachers and accompanying parents understand the rules, etiquette and formats for each sport.</p> <p>Children are given opportunities to practice before competitionS.</p>	<p>Teachers, pupils and coaches to be informed prior to each event and expectations highlighted.</p> <p>Parents/ spectators to follow REF-SPECT guidelines that will be issued at every event.</p> <p>REF-SPECT guidelines to be published on school website and those attending events will be reminded of these guidelines.</p> <p>PE curriculum map based around MSSP competition timetable to allow all children to practice skills required and understand rules prior to competitions.</p> <p>Pupils to receive extra training before events</p> <p>Sports specific specialists to support children prior to certain events where possible.</p>	<p>Hollymount performance in MSSP tournaments.</p>	<p>None</p>	<p>N/A</p>	<p>Teachers, pupils and coaches always reminded of expectations when traveling to and while taking part at a sports event.</p> <p>All children participating in external sports event were given training to prepare them for the event. This will continue in 22/23. PE Leader keen to provide as much training as possible to increase the chances of sporting success.</p> <p>Next Steps: Refspeak guidelines will be shared to all parents whether their children will attend a sporting event or not.</p> <p>We will sustain this by teaching the children too and rewarding them for showing these values in PE and other sporting situations.</p> <p>We will also sustain this by ensuring that the refspeak programme will remain a regular part of the school's sporting culture - Being handed out in intra-mural competitions and sports days.</p> <p>PE Leader to make sure teams are well prepared for competitions. Look into ways for professionals, parents and external coaches to help prepare the teams further to increase the chances of sporting success.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------	-------------	------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

6. **Swimming** - All children are able to be safe in the water and develop as competent swimmers. (PPESP Key Indicator: N/A)

Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Year 3 will commence swimming in the Autumn term with new intensive programme. Children will go swimming every afternoon for a two week period.</p> <p>PE Lead and swimming coordinator to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>None</p>	<p>N/A</p>	<p>Both Year 3 classes completed 2 week intensive swimming programme.</p> <p>Achievement level is provided by Mor-den Park Pool.</p> <p>Next Steps: Swimming has been heavily affected by Covid-19 pandemic. We will work to ensure that those who have missed out on the opportunity to go Swimming are able to go as soon as possible.</p> <p>This will help us achieve our aim of allowing children to leave Hollymount being able to swim 25m.</p>

<p>All children receive swimming lessons during KS2</p> <p>95% can swim 25m at the end of the swim programme.</p> <p>95% can use a range of strokes effectively at the end of the swim programme.</p> <p>95% can perform safe self rescue in different water based situations at the end of the swim programme.</p>	<p>PE Lead and swimming coordinator to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>None</p>	<p>N/A</p>	<p>Year 5 will commence swimming in the Autumn term with new intensive programme. They are the priority as they have missed out in years 3 and 4. Children will go swimming every afternoon for a two week period.</p> <p>We aim for children to be able to:</p> <p>Swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>Use a range of strokes effectively</p> <p>Perform safe self-rescue in different water-based situations</p> <p>Next Steps: To ensure that all children leave Hollymount as confident swimmers.</p> <p>We will sustain this by offering catch up Swimming lessons to all who do not achieve this initially and by offering opportunities for extra curricular swimming where possible.</p>
---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	-------------	------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Provide a Top Up swimming programme to ensure less confident and less able swimmers are able to progress to meet the NC expectations at the end of the school's standard curriculum swimming programme.</p>	<p>Catch Up swimming programme to be implemented to identify those who most require it from Year 4.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>Swimming</p>	<p>N/A</p>	<p>Children are encouraged to take part in this as it will help promote swimming not only as a form of physical activity, but as a vital life skill.</p> <p>Next Steps: PE lead along with swimming coordinator to identify those children who require Top-Up swimming to ensure NC expectation is met.</p> <p>We will strive to make sure all children are able to meet the national curriculum expectation of being able to swim 25m by the time they leave Hollymount.</p> <p>We will sustain this by continuing to review and run our swimming programme and provide support to those who need extra support to meet NC expectations.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------	-----------------	------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>7. Workforce Development - All staff and volunteers receive training and support to enable and inspire them to deliver our aims effectively. (PPESP Key Indicator: 3)</p>					
Objective / Target / Focus Area	How will it be achieved / actions?	How will you measure the impact?	Costs	PPESP Costs	<p>REVIEW</p> <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps?

					<ul style="list-style-type: none"> How will you sustain this?
<p>The PE Coordinator is leading 'good' PE effectively and confidently across the whole school.</p>	<p>PE Coordinator to attend both Autumn and Summer MSSP conferences.</p> <p>PE Coordinator to maintain good relationship with cluster schools in the borough.</p>	<p>Platinum Award received and maintained to demonstrate "good" leading.</p>	<p>Coach Fraser £4,816.89</p>	<p>Coach Fraser £4,816.89</p>	<p>Platinum award maintained in 2021/22</p> <p>PE Leader attended MSSP Autumn conference. Teaching assistant - Sharon Draper attended MSSP Summer conference on behalf of Hollymount.</p> <p>Next Steps: PE leader to attend MSSP Autumn and Summer conference in 2022/2023 and continue to maintain old and develop new relationships within the cluster.</p> <p>PE lead to work to ensure platinum award is maintained in 2022/23.</p>
<p>Teachers' training and development needs have been audited and met to a gold standard in the MSSM. PE lessons are observed regularly to ensure high quality PE is embedded across the school.</p>	<p>MSSP to observe regular PE lessons.</p> <p>Hollymount has maintained gold for 5+ years and now has been accredited with the Platinum Award.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>Teachers feel confident to deliver high quality PE sessions twice a week.</p> <p>Platinum Award received and maintained to demonstrate high quality teaching.</p>	<p>None</p>	<p>N/A</p>	<p>PE lessons delivered by PE leader observed twice in 2021/2022 by MSSP</p> <p>MSSM gold standard achieved for workforce development.</p> <p>Team Teaching unable to take place this year due to PE Lead being at several competitions on Fridays during PPA time. PE Lead to meet with new headteacher to find ways to add PE team teaching into schedule.</p> <p>Next Steps: Lesson observations to continue where necessary.</p> <p>Continue to deliver high quality PE lessons so that the MSSP platinum award is maintained.</p>

<p>Class teachers are given tools and confidence to deliver high quality PE lessons.</p>	<p>MSSP scheme of work and lesson plans shared with all class teachers.</p> <p>PE lead to deliver team teaching across KS1 and KS2 to ensure teachers feel confident in delivering high quality PE lessons that meet national curriculum standards.</p>	<p>P.E. Coordinator to observe lessons taught by class teachers.</p> <p>Feedback from teachers and children.</p>	<p>Supply Costs - £360</p> <p>ECT Training £500</p>	<p>£860</p>	<p>MSSP scheme of work and lesson plans shared with all class teachers.</p> <p>2 NQTs attended 4 MSSP PE teaching workshops.</p> <p>Team Teaching unable to take place this year due to PE Lead being at several competitions on Fridays during PPA time.</p> <p>Next Steps: PE lead to ensure teachers are given access to all updated MSSP schemes and are offered opportunities where possible to have training to enhance their PE teaching ability and confidence.</p> <p>We will sustain this by regularly reviewing the quality of PE lessons at Holymount. Teachers should be given the opportunity to regularly observe qualified sports coaches.</p> <p>We will sustain this by providing support to NQT teachers to ensure they are supported in the delivery of PE.</p>
------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------	-------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Inclusive sport forms part of PE planning and delivery.</p> <p>Pupils' needs are known and teachers feel confident to deliver inclusive PE lessons and clubs, making any adaptations as required.</p>	<p>Pupils needs shared with all adults.</p> <p>Effective use of assessment to insure appropriate next steps are being taken when planning for all lessons to ensure Hollymount is always delivering inclusive lessons.</p> <p>Planning is always adapted to pupil needs.</p>	<p>Children thrive in PE lessons.</p> <p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p>	<p>None</p>	<p>N/A</p>	<p>PE lead is aware and requests to be kept updated with regards to pupil needs.</p> <p>Children are regularly assessed in all sports covered in the national curriculum. Those who have not met the age related expectation are identified and planning is tailored to help those individuals develop.</p> <p>PE lead to regularly discuss with LSAs to provide simple exercises and tasks that can be done outside of PE lessons to help children that may struggle during lessons.</p> <p>PE planning and delivery is kept inclusive using STEP (Space, Task, Equipment, People) principle. This ensures all pupils are included and challenged to an appropriate level during PE lessons.</p> <p>Next Steps: To continue to adapt PE to suit all children's needs and deliver lessons which challenge all children to improve the skill development. To continue to push the principles of sportsmanship and fair play while doing so.</p> <p>We will sustain this by regularly reviewing the PE provision at Hollymount including the schemes of work, lesson planning and curriculum map.</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------	------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>Volunteers and Governors provided the training they need to support our schools aims around PE, PA and sport.</p>	<p>Liaise with Governor and PTA about our SDP vision: Children receive a well-rounded education, including varied trips/visitors, interesting arts programme and a range of sporting opportunities that include competitions.</p>	<p>Feedback from Governor and PTA and actions put in place.</p>	<p>None</p>	<p>N/A</p>	
<p>Staff understand how physical activity can contribute to the positive mental health of students.</p>	<p>Theme week in 2022 to strengthen the link between physical activity and mental health.</p> <p>Cross curricular links</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness based brain breaks and completion of the daily mile.</p>	<p>Feedback from staff.</p>	<p>None</p>	<p>N/A</p>	<p>PE coordinator attended cluster INSET in Autumn Term 2021.</p> <p>Theme week in July 2022 included several aspects linking the effects of physical activity on mental health. All classes took part in mindfulness and well being tasks to help children understand the importance of mental health.</p> <p>Next Steps: To use theme week in 2022/23 to strengthen the link between physical activity and mental health.</p> <p>PE leader to consult teachers on ways to add extra physical activity into daily routine.</p>
			<p>TOTAL:</p>	<p>£19,480</p>	