



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for <u>all</u> children.	All children across the school who will experience high quality PE	<ul style="list-style-type: none"> - All children experiencing 100 minutes of PE per week with two timetables sessions that meet the intended learning within the curriculum maps - All children to speak positively of the PE they experience 	<ul style="list-style-type: none"> - Healthy lifestyles and a love of physical activities - Providing the physical skills and learning needed to become competent individuals who understand their body 	<ul style="list-style-type: none"> -£1,000 for equipment - £1,500 for training and CPD of scheme of work
To increase the number of children who are able to take part in and enjoy competitive sport.	An increased number of KS1 and KS2 children	<ul style="list-style-type: none"> - To maintain at least the same level of sporting competitions as last year with the aim to increase this further 	<ul style="list-style-type: none"> - Children to participate in healthy activities that promote a life long love of sport - Providing pathways for children into team sport 	<ul style="list-style-type: none"> - £5,000 allocated to increased coaching time or cover for PE lead while sports competitions are attended -£1,000 for additional after school club spaces offered to children - £1,000 Sports Day pack and prep and hire of spaces
To increase the provision of OAA activities through residential and extra curriculum opportunities	An increased number of children who participate in OAA. Mainly focused on KS2	<ul style="list-style-type: none"> - To facilitate a range of OAA activities and fund places to ensure all children access this high quality element of the PE curriculum 	<ul style="list-style-type: none"> - Partnerships and opportunities created with local centers and residential providers - Benefits of OAA lived and participated by KS2 children 	<ul style="list-style-type: none"> - £3,000 to provide enrichment and OAA activities in a range of year groups
To develop the PE curriculum and ensure the delivery of PE in all elements of the curriculum is of the highest of standards	All children across the school who will experience high quality PE	<ul style="list-style-type: none"> - For all staff to speak positively of the support offered in the delivery of PE - PE mini dive to showcase good practice across the curriculum 	<ul style="list-style-type: none"> - Curriculum map protecting the longevity of lessons and staff to become more confident in the delivery of their lessons. - Impact will be learning evidenced 	<ul style="list-style-type: none"> - £4,000 for additional MSSP support and training and co teaching time to support the wider teaching of the curriculum - MMSP SLA - £3,300

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety. – end of KS2(2023/24)

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Joe Croft</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joe Croft and Rhys Bienaime</i>
Governor:	<i>Janko Calic</i>
Date:	25 th September 2023