

Hollymount Physical Education (PE) and Physical Activity (PA) Sports Funding Plan


PE Coordinator's Name: Fraser Addo

Version / Date Updated: July 2023

Agreed by Senior Management - Joe Croft

Agreed by Governor - Janko Calic

Signed:



AIMS

- 1. PE Curriculum (PPESP Key Indicator: 1):** Provision of at least 100 minutes (50 minutes of Physical Development for EYFS) of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.
- 1. Physical Activity (PPESP Key Indicator: 1):** The engagement of all pupils in regular physical activity with particular attention to those that are currently less active. Chief Medical Officer's guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school with particular attention to those from disadvantaged backgrounds.
- 2. Whole School Ethos (PPESP Key Indicator: 2):** Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.
- 3. Workforce Development (PPESP Key Indicator: 3):** All staff and volunteers receive the training and support to enable and inspire them to deliver our aims effectively.
- 4. Range of Activity (PPESP Key Indicator: 4):** Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.
- 5. Competitions (PPESP Key Indicator: 5):** Children are able to take part in and enjoy competitive sport.
- 6. Swimming (PPESP Key Indicator: N/A):** All children are able to be safe in the water and develop as competent swimmers.

What we do well:

Our physical education curriculum is a particular strength of the school. PE sessions are built to give confidence and improve technical skills to all children at Hollymount. These skills are being developed by not only teachers but also qualified sports coaches. In addition to learning how to play a range of sports, pupils also learn about team building, leadership of others and respecting the rules of how to be 'a good sport'. As the children develop a love for the game, strong emphasis is placed on giving all children opportunities to participate in competitive games against each other and a range of schools in the borough.

Key areas we will develop further:

For children to experience further success in competitive sporting competitions.

For mental health to be seen as part of health.

To embed the school values in sport and physical education.

To promote physical activity and include it as part of the school day wherever possible.

Action Plan 2022/23

Funding carried over from 2021/2022: £0

Allocated funding from the Primary PE and Sport Premium 2022/2023 (PPESP): £19,390

This spending report must be always available online and should be updated regularly.

Schools must use the PPESP funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers.
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

1 - PE Curriculum - Provision of at least 100 minutes of progressive, active and engaging curriculum PE per week (across 2 separate lessons on different days) for all children.

(PPESP Key Indicator: 1)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>All children have at least 100 minutes of PE across at least 2 separate lessons, on different days.</p> <p>60 minutes of physical development for EYFS.</p>	<p>PE timetable for muga, playground and main hall shared with whole school ensuring all children are allocated scheduled PE sessions.</p> <p>1 lesson will be taught by a PE lead and 1 lesson will be taught by class teacher or another qualified coach wherever possible.</p>	<p>Children are receiving regular quality sport and physical activity as part of the weekly curriculum.</p> <p>Intra-house and intra class competitions at the end of each half term relating to the sport that has been taught for that half term.</p>	<p>N/A</p>	<p>Hollymount children are well equipped with sports skills, understanding and technique of the sports that are taught over the course of the year. By receiving 2 sessions a week, children are aware of the importance of PE as part of the school curriculum.</p> <p>Next Steps: To ensure that the quality and time dedicated towards PE continues next year. We will sustain this by monitoring timetable and the quality of the lessons that are taught. Staff will also be offered training opportunities when they arise.</p>

<p>An effective curriculum map and scheme of work is in place.</p>	<p>The curriculum map offers a broad range of sport and physical activity for children in Reception up to Year 6.</p> <p>The curriculum map for years 5 and 6 is structured around the MSSP competition schedule, allowing for extra practice of the sports around the time of those competitions.</p> <p>Staff given full access to MSSP schemes of work and lesson plans for all areas of the PE curriculum and implement the scheme in PE across the school</p>	<p>Feedback from staff on lesson planning and scheme of work.</p> <p>High quality PE is delivered across the school.</p> <p>Children are happy and engaged during PE lessons.</p> <p>Hollymount performance in MSSP tournaments.</p>	<p>N/A</p>	<p>Hollymount children are offered a wide range of sports through a detailed and broad scheme of work provided by The Merton School Sports Partnership (MSSP) To encourage variety, a whole school map has been set for all year groups to follow.</p> <p>Next Steps: To continue to follow the whole school curriculum map. We will sustain this by ensuring teachers know where to access it and how to follow it.</p>
<p>PE lessons are observed as good or better and meet the 2014 NC expectations.</p>	<p>Teachers to observe PE Lead/Sports Coaches.</p> <p>PE Lead observed twice a year by MSSP.</p> <p>PE Lead to observe teachers. MSSP observation sheet shared giving necessary feedback, referring to NC objectives.</p> <p>Lesson planning and schemes of work available to all members of staff.</p>	<p>Feedback from observations.</p>	<p>N/A</p>	<p>Staff follow the MSSP scheme of work and lesson plans when teaching. Lesson observations have been carried out by MSSP. This ensures high quality teaching of all sports.</p> <p>Next Steps: MSSP and new PE lead to make sure that regular lesson observations continue, as a way of maintaining high standards. Feedback given to all staff after observations and if applicable, areas of improvement are actioned through team teaching or training if necessary.</p>
<p>Effective measurement of pupils' progress to progression is in place across school.</p>	<p>Effective use of assessment to ensure appropriate next steps are being taken when planning for lessons. Planning is always adapted to pupil needs.</p> <p>Follow MSSP assessment criteria for all sports.</p> <p>Continue to share assessments with parents and staff</p>	<p>Feedback of assessment to teachers and parents.</p>	<p>N/A</p>	<p>Children are regularly assessed in all sports and activities covered in the national curriculum. Those who have not met the age-related expectation are identified and planning is tailored to help those individuals develop. This information is shared with class teachers and parents in end of year school reports.</p> <p>Next Steps: To continue to follow the MSSP assessment criteria and ensure PE lessons are planned and adapted to suit the needs of all</p>

				pupils. Assessments and progression will be shared with staff and parents.
Children are consulted with and enjoy their PE lessons.	<p>Year 6 Sports Leaders consulted on how to audit whole school PE lessons.</p> <p>Discuss with Communications Team on ways we can develop P.E. and sport across the school.</p>	<p>Feedback from Year 6 Sports leaders and Communications Team</p> <p>Feedback from other children when interviewed.</p>	N/A	<p>Exit interviews conducted with Y6 sports leaders to provide feedback. Children from Key Stage One and Two were also consulted as part of an internal PE deep dive.</p> <p>Next Steps: Include children in PE planning and continue to receive feedback from children across the school. We will sustain this by regularly asking for feedback from the children and ensuring that all lessons are inclusive.</p>

1 - Physical Activity - All children are enthused and able to be physically active for at least 60 minutes per day (minimum 30 mins within school time) with particular attention to those from disadvantaged backgrounds and those that are currently less active.

(PPESP Key Indicator: 1)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps?• How will you sustain this?
---------------	-----------------------	---------------	------------------------	---

<p>Less active children are identified and targeted. Barriers are removed to help them engage more in a healthy and active lifestyle.</p>	<p>Year 6 Sports Leaders to lead simple physical activity challenges during lunchtime twice a week with targeted Reception children.</p> <p>Register for MSSP Inclusive and development events throughout the year to allow targeted children to take part in more sport and physical activity.</p> <p>School playground inviting and engaging for all children. More equipment purchased to facilitate sport during lunch and break times.</p> <p>Daily Mile footprints around the playground to encourage all to take part.</p> <p>PP children offered free places on SMSC holiday camps as often as possible.</p> <p>FSU and KS1 to continue taking part in fitness-based brain breaks during school day.</p> <p>PE Lead to continue with "Lunchtime Leagues" during school to promote increased physical activity and encourage less active children to participate. Football, Netball and Cricket will be the main sports targeted.</p>	<p>Physical activity during breaks and lunchtimes increased.</p> <p>More children meeting 30-minute minimum guidance.</p>	<p>N/A</p>	<p>Children are encouraged to be active at regular points throughout the school day. There has been an investment in sports equipment specifically for breaks and lunchtime to facilitate more physical activity (Table Tennis tables, Cricket sets, Netballs)</p> <p>Year 6 Sports Leaders ran lunchtime sessions with targeted Reception children in Autumn 1.</p> <p>On a case by case basis, PP children are given free access to Hollymount clubs.</p> <p>Hollymount participated in 9 festivals/inclusive/development events this year. The children selected for these events are children who have been identified as needing exposure to more physical activity.</p> <p>Next Steps: To continue to monitor less active children and encourage them to be active more regularly. We will sustain this through investment in our playground and sports facilities.</p> <p>PP children will continue to be offered free places to SMSC holiday camps.</p> <p>Due to the timetable changes, proposed Lunchtime Leagues could not continue. New PE lead and coach to look into ways to allow less active children to participate in more school sport.</p> <p>We will continue to register for MSSP festivals and inclusive events to allow less active children to participate in sport and physical activity as often as possible.</p>
---	--	---	------------	---

<p>Physical Activity is mapped and ensures all children are able to meet the 30 minutes in school minimum guidance.</p>	<p>Timetables showing break and lunch play times.</p> <p>Cross curricular links with PE</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness-based brain breaks and completion of the daily mile.</p> <p>PE Lead discussing with EYFS lead ways to add a second PE slot into EYFS timetable</p>	<p>Children engaged in PE.</p> <p>Children active daily away from PE lessons</p> <p>Obesity checks in reception and Year 6.</p> <p>MSSP assessment tool showing progress is being made in PE.</p>	<p>N/A</p>	<p>Timetable showing break and lunch times on display in the playground Physical activity through PE lessons clearly mapped to ensure children are meeting the minimum guidance.</p> <p>A second PE slot added for Reception to ensure they are participating in 2 separate PE sessions a week.</p> <p>Next Steps: Ensure children at Hollymount continue to meet the 30-minute minimum guidance through structured PE lessons and a combination of structured play times and free play. The 2022 MSSM encourages 2 sessions per week of physical development for EYFS.</p> <p>We will sustain this by continuing to re-view ways physical activity can be added into and become a regular part of the school day for all children at Hollymount.</p>
---	---	---	------------	--

<p>Clubs and activities are enjoyable and available for <u>all</u> children to access including children with SEND.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND can access.</p> <p>Clubs include – Target Football, Aikido Martial Arts, Gymnastics, Tag Rugby, Playball, Street Dance, Teddy Tennis, Target Multi-sports and Lions Basketball.</p>	<p>Feedback from children</p> <p>Take up of clubs.</p> <p>Targeted PP and SEND children take up clubs.</p>	<p>N/A</p>	<p>Several new clubs have been added to the program this year including Yoga, Cricket and Athletics.</p> <p>Children of all abilities and those with SEND are given equal access to extra-curricular clubs.</p> <p>Platinum award retained in 2022-23</p> <p>Next Steps: We will regularly review the clubs that we are providing at Hollymount to make sure they are varied and meeting the needs of our children.</p> <p>We will work towards maintaining the Platinum Award which demonstrates our commitment to high level PE and sport provision as a school, and the good quality and broad range of our extra-curricular sports clubs.</p>
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include – Target Football, Aikido Martial Arts, Gymnastics, Tag Rugby, Playball, Street Dance, Teddy Tennis, Target Multi-sports and Lions Basketball.</p>	<p>Platinum Award received 2019 and retained in 2021 to demonstrate varied clubs.</p> <p>Attendance of clubs.</p>	<p>N/A</p>	<p>Several new clubs have been added to the program this year including Yoga, Cricket and Athletics.</p> <p>Children of all abilities and those with SEND are given equal access to extra-curricular clubs.</p> <p>Platinum award retained in 2022-23</p> <p>Next Steps: We will regularly review the clubs that we are providing at Hollymount to make sure they are varied and meeting the needs of our children.</p> <p>We will work towards maintaining the Platinum Award which demonstrates our commitment to high level PE and sport provision</p>

				as a school, and the good quality and broad range of our extra-curricular sports clubs.
There are regular opportunities in the school day for children to be active such as brain breaks, daily mile, active classrooms, wake up shake up.	<p>KS1 children participate in regular fitness-based learning breaks.</p> <p>All children will be given opportunities to walk/jog/run the daily mile in the school playground or at Holland Garden.</p> <p>PE Leader to work with teachers to add physical activity into the school day. This will include fitness-based brain breaks and completion of the daily mile as often as possible.</p>	Feedback from children and staff.	N/A	<p>Children are aware of the variety of opportunities for activity throughout the school day. EYFS and KS1 classes regularly participate in brain breaks and wake and shake activities.</p> <p>Next Steps: For EYFS and KS1 to carry on with active brain breaks throughout the day. We will sustain this by monitoring the opportunities and ensuring these remain available.</p> <p>Teachers will be encouraged to offer brain breaks for to those children who need them more regularly and to push the daily mile amongst KS2 classes.</p>

2 - Whole School Ethos - Raise the profile of and celebrate sport, PE, physical activity, play and wellbeing across the ethos of the whole school. Highlighting the importance of respecting others, positive attitudes and fair play. Utilise physical activity to contribute to the positive mental health and well-being of children.

(PPESP Key Indicator: 2)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps?• How will you sustain this?
---------------	-----------------------	---------------	--------------------	---

<p>Health and wellbeing is promoted across the school and the 'Healthy Schools' Silver accreditation is obtained.</p>	<p>Staff wellbeing group to continue to promote a mentally healthy school.</p> <p>Healthy Schools Silver accreditation to be submitted.</p> <p>PE Leader to have ½ a day out of school each week to promote and lead health and wellbeing including PE.</p> <p>Build on Healthy Body/Mind Theme week from 2021 in 2022 to promote physical activity, nutrition, mental health and well-being.</p>	<p>Healthy School Silver accreditation obtained.</p> <p>Positive attitude from children towards health and well-being.</p>	<p>Staffing cover £2500</p>	<p>Staff continued to promote a mentally healthy school. Communications team led multiple whole school assemblies on the importance of mental health.</p> <p>Whole school "wear green" day to promote mental health awareness week.</p> <p>Next steps: Did not obtain Healthy School silver accreditation so key target for next PE lead is to obtain this through implementing a new scheme tackling one of the weaknesses identified in the bronze accreditation.</p> <p>We will sustain this by ensuring staff and the whole school continue to promote mental and physical well-being as part of the ethos of the whole school.</p>
<p>Ensure pupils have sporting role models from within the school and externally.</p>	<p>Sports Leaders - Eleven Year 6 children chosen to educate, inspire and lead. To be the role models for Physical Education across the school for all children.</p> <p>PE Lead to arrange for an athlete/sports visitor to come and lead at least one assembly. Inspire children through assemblies and P.E. lessons where possible.</p> <p>Children given the opportunity to watch elite sport in a professional setting.</p>	<p>Interviews with Communication Team and Sports Leaders.</p> <p>Regular meetings to receive feedback on the role and how they can help children across the school.</p> <p>Sports leaders supporting active play across the school.</p>	<p>£200</p>	<p>Sports Leaders from Y6 assisted every week in KS1 PE.</p> <p>Those who represented the school were celebrated in assemblies, social media and in the school newsletter. Hopefully this will inspire those coming up from KS1 and lower KS2.</p> <p>Several members of staff, PTA and Hollymount completed the Hampton Court half marathon.</p> <p>Next Steps: To continue to try and access athletes/sports visitors to come to school and inspire children. Through PE lead or MSSP.</p>

				<p>Continue to apply and look for opportunities for children to watch sports in an elite professional setting.</p>
--	--	--	--	--

<p>Staff are encouraged to consider themselves as active, healthy and sporty role models. Always demonstrating a positive attitude towards PE and Sport.</p>	<p>Staff to wear PE kits when teaching PE lessons setting a good example for other pupils.</p> <p>Staff regularly go for walks around local parks during lunch and break times.</p> <p>Staff vs Y6 Rounders match and/or Staff vs Y6 Netball - Summer Term</p> <p>Staff to join children taking part in daily mile where possible.</p>	<p>Staff Feedback. Happy and healthy staff</p>	<p>N/A</p>	<p>Staff are continuing to go for walks around Holland Garden during lunch times.</p> <p>Some members of staff ran the Hampton Court Half Marathon in March 2023.</p> <p>Next Steps: To ensure staff continue to be seen as physically active and healthy role models. Staff will again be asked to wear active clothing when taking part and/or assisting in PE lessons. New PE lead to investigate ways to promote sport amongst staff in 2022/2023.</p> <p>New PE lead to arrange some kind of sports fixture in 2023/24 where children compete against staff. In previous years it has been a Rounders match at the end of term.</p>
--	--	--	------------	---

<p>Fair play, sportsmanship and respect are promoted and expected across the school with the Refspect campaign/awards being utilised during PE lessons and intra house competitions.</p>	<p>Certificates awarded in PE lessons and assemblies to celebrate those adhering to the Refspect campaign and showing school values during organised sport and physical activity.</p> <p>Half-termly PE Values certificate awarded in assembly to a child who has shown the school values or sportsmanship/fair play in PE that week.</p> <p>Continue to hand out refspect certificates and celebrate fair play during PE lessons, intra-house competitions and on school sports days.</p>	<p>Hollymount children understand the importance of being “a good sport” and take this beyond the field and into the classroom.</p> <p>Hollymount sports teams are viewed as ‘Good sports” when representing the school at external competitions.</p> <p>Hollymount’s placing in MSSP refspect league table.</p>	<p>N/A</p>	<p>Children received the REFSPECT award at one MSSP event this year and finished 32ND out of 50 schools in the overall borough table. REFSPECT certificate awarded at KS2 sports day and to teams in PE lessons throughout the year. Sportsmanship is part of the school ethos under the Hollymount value of respect.</p> <p>Next Steps: To continue to award REFSPECT certificates in PE lessons and during sports day to reinforce the importance of fair play and sportsmanship when taking part in sport.</p>
--	--	--	------------	---

<p>Sporting achievement, effort and progress is regularly celebrated across the school.</p>	<p>Regular celebration assemblies where children are recognised after representing the school as well as celebrating achievements from outside sporting clubs.</p> <p>Half-termly PE Values certificate awarded each week to a child showing the school values or exceptional performance in PE lessons. Celebrated through achievement being recognised in assembly.</p> <p>Continue to celebrate achievements. Encourage children to notify the school of sporting achievements outside of school so these can be celebrated in assembly, through the school newsletter and on social media.</p>	<p>Children feel valued in their achievements no matter whether it be 1st, 2nd or 3rd. etc.</p>	<p>N/A</p>	<p>Children are awarded certificates from events in whole school celebration assemblies every Friday.</p> <p>Photographs and reports from sports events are placed on the sport and PE board in the main hall.</p> <p>Children enjoy being recognised for their sporting achievements inside and outside of school. Children recognised in weekly newsletter. Children bring in out of school awards (e.g., swimming certificates, karate belts, etc.) and these are awarded in weekly assemblies.</p> <p>Next Steps: We will continue to celebrate sporting achievements in school through assemblies, newsletters, social media and the PE board. We will sustain this by praising all sporting achievements. Not only trophies and medals, but by highlighting the participation element.</p>
---	--	--	------------	---

<p>The school website (as well as other correspondence and social media) displays and promotes the sporting ethos of the school and opportunities available to all children effectively.</p>	<p>Ensuring all information is clear and visible to the school community. Important information about competitions and sport shared weekly in the newsletter and via the parent app.</p> <p>Information on before/during and after school clubs effectively shared through the parent app, around school and in the newsletter.</p> <p>PE board in the main hall shows information, photos and results to celebrate sporting ethos.</p> <p>Increased information about sport and physical activity shared safely on social media</p>	<p>Parent Feedback.</p>	<p>N/A</p>	<p>Weekly newsletters share school practice, children's sporting achievements both in and out of the school. Children enjoy seeing themselves in the newsletter and on the website showing what they do at school. Twitter used, when appropriate, to promote sporting events at school.</p> <p>Next Steps: To continue to promote positive school sporting interest and achievements at Hollymount. We will sustain this by surveying what the children achieve and take part in and then displaying this on the website/twitter/PE board etc.</p>
<p>School staff and governors are fully aware of and ensure the implementation of the plans and policies for P.E. and PA.</p>	<p>FGB meeting – November 2022</p>	<p>Governor Feedback.</p>	<p>N/A</p>	<p>School Sports Action Plan and Merton School's Sport Mark was shared and appreciated by the governors.</p> <p>Next Steps: Continue a link with governors about what is happening in the school. We will sustain this by the PE coordinator regularly updating the headteacher/staff governors about what is happening with PE and sport at Hollymount so that they are able to report at governor meetings.</p>

3 - Workforce Development - All staff and volunteers receive training and support to enable and inspire them to deliver our aims effectively.

(PPESP Key Indicator: 3)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>The PE Coordinator is leading 'good' PE effectively and confidently across the whole school.</p>	<p>PE Coordinator to attend both Autumn and Summer MSSP conferences.</p> <p>PE Coordinator to maintain good relationship with cluster schools in the borough.</p>	<p>Platinum Award received and maintained to demonstrate "good" leading.</p> <p>Healthy Schools Silver accreditation obtained.</p>	<p>Coach Fraser £4,841</p>	<p>PE coordinator observed by a variety of staff members to share good practice learnt through MSSP. Teachers then effectively implemented what had been shown.</p> <p>PE coordinator attended both Autumn and Summer MSSP conferences where Holymount received the Platinum Award. Relationship with other schools in the cluster such as John Fisher and St. Matthews led to after school sports fixtures taking place.</p>

				<p>Next Steps: Continued sharing of good practice through PE coordinator and specialist coaches. We will sustain this by ensuring the PE lead continues to attend MSSP conferences and any possible CPD sessions.</p> <p>We will aim to maintain a relationship with our cluster schools to be able to share best practice as well as to organise extra sporting opportunities for our children.</p>
<p>Teachers' training and development needs have been audited and met to a gold standard in the MSSM. PE lessons are observed regularly to ensure high quality PE is embedded across the school.</p>	<p>PE lead to observe teaching staff delivering P.E.</p> <p>MSSP to observe PE lead delivering PE twice during the academic year.</p>	<p>Teachers feel confident to deliver high quality PE sessions twice a week. Evidenced through feedback and observations.</p> <p>Platinum Award received and maintained to demonstrate high quality teaching.</p>	N/A	<p>Teacher training included: Ben Ebdon attended 5 different courses over the year - Merton NQTs PE training.</p> <p>PE Lead was observed twice by MSSP during the year and PE Lead also observed teachers in all year groups teaching PE lessons.</p> <p>Next Steps: We will continue to carry out observations during the year to ensure PE lessons are high quality.</p> <p>Staff will be made aware and offered the opportunity to attend Merton SSP development sessions to increase the quality of PE delivery across the school.</p>
<p>Class teachers are given tools and confidence to deliver high quality PE lessons.</p>	<p>MSSP scheme of work and lesson plans shared with all class teachers.</p>	<p>P.E. Lead to observe lessons taught by class teachers.</p> <p>Feedback from teachers and children.</p> <p>Teachers feel confident and equipped to deliver PE lessons.</p>	<p>£550 MSSP course</p> <p>ECT and EYFS courses</p>	<p>MSSP schemes of work and lesson plans uploaded onto Microsoft Teams so teachers have easy access to all PE curriculum documents.</p> <p>PE lead observed teachers in all year groups teaching PE lessons.</p> <p>Next Steps: We will continue to carry out observations during the year to ensure PE lessons are high quality.</p>

				Staff will be made aware and offered the opportunity to attend Merton SSP development sessions to increase the quality of PE delivery across the school.
<p>Inclusive sport forms part of PE planning and delivery.</p> <p>Pupils' needs are known and teachers feel confident to deliver inclusive PE lessons and clubs, making any adaptations as required.</p>	<p>Pupils needs shared with all adults.</p> <p>Effective use of assessment to insure appropriate next steps are being taken when planning for all lessons to ensure Hollymount is always delivering inclusive lessons.</p> <p>Planning is always adapted to pupil needs.</p>	<p>Children thrive in PE lessons.</p> <p>Competitions in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p> <p>MSSP inclusive events allow SEND and a wider range of children to represent Hollymount and compete against other schools.</p>	N/A	<p>Planning and curriculum constantly adapted to suit children's needs ensuring all children are learning. In addition to learning how to play a range of sports, pupils also learn about team building, leadership of others and respecting the rules of how to be 'a good sport'.</p> <p>As the children develop a love for the game, strong emphasis is placed on giving all children opportunities to participate in competitive games against each other and a range of schools in the borough.</p> <p>MSSP lessons plans all have sections with offer differentiation to ensure inclusion within lessons and the provide all children opportunities to succeed within PE.</p> <p>Hollymount attended 4 SEND/Inclusive events this year which provided several children the opportunity to represent the school.</p> <p>Next Steps: To continue to adapt to suit all needs of children and for children to experience further success in competitive sporting competitions. We will sustain these though extra training sessions.</p>

4. Range of Activity - Children have access to and enjoy a range of different sports, physical activities, leadership opportunities and unstructured play.

(PPESP Key Indicator: 4)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>Clubs are varied, of a good quality and meet the gold standard in the MSSM.</p>	<p>Currently providing a variety of extra activity sports clubs that all children in the school, including SEND, can access.</p> <p>Clubs include – Target Football, Aikido Martial Arts, Gymnastics, Tag Rugby, Playball, Street Dance, Teddy Tennis, Target Multisports and Lions Basketball.</p>	<p>Platinum Award received and maintained to demonstrate varied clubs.</p>	<p>N/A</p>	<p>Several new clubs have been added to the program this year including Yoga, Cricket and Athletics.</p> <p>Children of all abilities and those with SEND are given equal access to extra-curricular clubs.</p> <p>Platinum award retained in 2022-23</p> <p>Next Steps: We will regularly review the clubs that we are providing at Hollymount to make sure they are varied and meeting the needs of our children.</p> <p>We will work towards maintaining the Platinum Award which demonstrates our commitment to high level PE and sport provision as a school. And also, the good quality and broad range of our extra-curricular sports clubs.</p>

<p>External coaches are deployed to increase the range of clubs available for children and to provide further links to community clubs OSHL</p>	<p>Children at Hollymount are directed to play for - Wimbledon, Old Wimbledonians, Old Ruts RFC, David Lloyd Tennis, AFC Wimbledon, Kingston Swimming club, Old Ruts Cricket Club, Merton Swimming Club, Tamworth Gym Club, and Target Football.</p>	<p>KS2 audit of local sports attended.</p> <p>Children attend more community clubs outside of school.</p>	<p>£2,220</p>	<p>Links with lots of coaches in the Wimbledon area ensuring children are trained by professionals.</p> <p>WJTI, Wimbledon Hockey Club, AFC Wimbledon, MSSP, Kingston Grammar School all provided coaching opportunities for children (Reception – Y6) during PE lessons this year.</p> <p>Next Steps: To try to incorporate even more local clubs into our curriculum to keep high level of coaching for the children. We will sustain this by keeping in contact with current coaches and contacting new ones.</p>
<p>A leadership programme is in place for <u>all</u> Year 5s (initial training session delivered by MSSP or similar then 6-unit programme).</p>	<p>Year 5 pupils to complete 6-week sport leaders programme (Autumn/Spring 22/23)</p> <p>To support with MSSP Year 3/4 multi skills events and PE lessons with PE Lead during the year.</p>	<p>Year 5/6 pupil's feedback.</p>	<p>N/A</p>	<p>Year 5 children completed their leadership training session, then 6-unit programme.</p> <p>20 Year 5 children helped at Reception/KS1 Sports Day in July 2023 and at an MSSP inclusive event in May 2023</p> <p>Year 6 sports leaders helped during all KS1 PE lessons throughout the year and at an MSSP event in March 2023.</p> <p>Next Steps: We will sustain this by using all current year 5's with new training and year 6's to show their previous training. Sports leaders promote healthy and active lifestyles and fair play and can volunteer during lunch times and in KS1 PE lessons.</p>

<p>Sports leaders promote healthy and active lifestyles and fair play and are able to volunteer during lunch time / breakfast clubs targeting less active children.</p>	<p>Year 6 to organise and run lunchtime activities (Autumn 2022).</p> <p>PE lead to use Sports leaders to run a breakfast club during the academic year, as part of Healthy Schools London accreditation.</p>	<p>Year 6 pupil's feedback.</p>	<p>N/A</p>	<p>Year 5 children completed their leadership training session, then 6-unit programme.</p> <p>20 Year 5 children helped at Reception/KS1 Sports Day in July 2023 and at an MSSP inclusive event in May 2023</p> <p>Year 6 sports leaders helped during all KS1 PE lessons throughout the year and at an MSSP event in March 2023.</p> <p>Next Steps: We will sustain this by using all current year 5's with new training and year 6's to show their previous training. Sports leaders promote healthy and active lifestyles and fair play and are able to volunteer during lunch times and in KS1 PE lessons.</p>
<p>Gifted and talented pupils in PE and sport (including those with SEND) are recognised by teachers. Support is provided to signpost them to find progression pathways both within and out of school.</p>	<p>Planning is differentiated to adapt to the needs of more able pupils to challenge and extend them.</p> <p>Register in place to monitor progression of KS2 pupils – Autumn 2022.</p>	<p>Time given to allow children to take part in events during school time.</p> <p>Feedback from children and parents.</p> <p>Increased participation in sport outside of school by Hollymount children.</p>	<p>N/A</p>	<p>Elite Football players again put forward for selection for Borough trials (April 2023)</p> <p>Reference written by PE lead for 3 pupils hoping to receive sports scholarships for secondary school.</p> <p>PE lessons always monitored, and progressions are in place to ensure gifted and talented pupils are always being challenged.</p> <p>Next Steps: Continue to monitor PE lessons and ensure they are always tailored so that every individual is operating at a level to challenge them and help them progress. PE Lead to continue to provide opportunities for gifted and talented to excel in sport inside and outside of school.</p> <p>PE Lead to regularly speak to LSAs to provide activities that can be done out-side of</p>

				PE lessons. This will help children who need additional support to practice key skills that have been taught in regular PE lessons. We will sustain this by consistently challenging our pupils to reach the highest standards in PE.
Playgrounds and other facilities provide a stimulating and practical space for children to be active through unstructured play and take part in PE and sport with suitable equipment to ensure a good range of activities.	<p>All equipment checked and maintained in the playground shed.</p> <p>New equipment ordered by SEND lead to ensure the playground continued to be made fun and engaging that encourages active play.</p>	<p>Feedback from coaches.</p> <p>Feedback from children.</p>	£2,279	<p>PE Equipment regularly checked and new equipment ordered when needed.</p> <p>KS1 play areas improved through new equipment leading to more engaging options during unstructured play times.</p> <p>EYFS playground undergone significant development with new frame and play equipment and an extended canopy allowing for all weather use.</p> <p>Next Steps: Ensure equipment is used correctly and checked then replaced when necessary.</p> <p>We will sustain this by ensuring Year 6 Sports leaders and the communication team are consulted on ways to ensure playground and play areas re-main fun and engaging.</p>

5. Competitions - Children are able to take part in and enjoy competitive sport.

(PPESP Key Indicator: 5)

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none">• What was the outcome/impact for your pupils?• Next steps?• How will you sustain this?
---------------	-----------------------	---------------	--------------------	---

<p>School games day (sports day) delivered which engages <u>all</u> children in the school.</p>	<p>Nursery Sports day in MUGA – June 2023</p> <p>KS1 Sports day at Cottenham Park – July 2023.</p> <p>KS2 Sports day at Raynes Park High School Playing Fields - July 2023.</p> <p>Professional athlete to attend, if possible.</p> <p>School governors to attend if possible.</p>	<p>All children and staff involved in a fun and engaging sports day.</p> <p>Results announced in assembly. Published on PE board.</p>	<p>Park hire £500</p>	<p>Nursery Sports Day delivered in the MUGA - July 2023</p> <p>Key Stage 1 Sports Day delivered at Cottenham Park - July 2023.</p> <p>Key Stage 2 Sports Day delivered at Raynes Park High School- July 2023.</p> <p>Sports days provided a great mix of fun and competitive sport which seemed to be enjoyed by all.</p> <p>Next Steps: Develop the events at the KS2 Sports Day. This will allow Hollymount children to participate in more advanced events that can further demonstrate their talents. We will sustain this ensuring the activities at sports day are age appropriate and reviewed regularly so that the children are consistently being challenged.</p>
---	--	---	---------------------------	--

<p>Intra competition programme in place for <u>all</u> children to meet the MSSM gold standard.</p>	<p>Half termly tournaments in PE lessons which will allow the children to apply the skills taught to competitive situations on a regular basis.</p> <p>Years 5 and 6 to participate in more regular tournaments to help prepare them for external sports competitions.</p> <p>Sports Leaders to run simple individual challenge stations with KS1 and Reception to allow all children to participate in competitions and practice skills on a weekly basis.</p> <p>PE Lead to continue with “Lunchtime Leagues” during school to promote increased physical activity and encourage less active children to participate. Football, Netball and Cricket will be the main sports targeted.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p> <p>Score sheets obtained.</p> <p>Children develop a positive attitude towards competitive sport.</p>	<p>N/A</p>	<p>MSSM Platinum award maintained by school in 2022/2023. KS2 continued to participate in sports competitions as part of the PE curriculum. This was achieved in the form of tournaments every half term, where children competed for house points in whichever sport they had been learning for the term.</p> <p>Lunchtime Football league were unable to take place throughout the year due to timetable changes meaning the MUGA was not available.</p> <p>Children in Y5 and Y6 took part in more regular competitions. The aim of this is to allow them more opportunities to compete, which hopefully prepares them for external competitions. KS1 children took part in regular multi skills competitions to allow them to practice a variety of skills in a competitive environment. Again, children were rewarded for achievements, behaviour and effort in the form of house points.</p> <p>Next Steps: We will sustain this by continuing to provide intra competitions in PE lessons and look at new ways of rewarding the winning houses.</p> <p>Year 5 and 6 children will continue to participate in intra-mural competitions on a regular basis to help prepare them for external events. New PE Lead to discuss with ICT lead, the best ways to promote and celebrate school sport both internally and externally on social media, as well as through the PE board in school.</p>
---	---	--	------------	---

<p>Entry to inter school competitions and festivals takes place to meet the MSSM gold standard.</p>	<p>Entry into inter school competitions and festivals run by MSSP.</p> <p>Entry in King's College School U10 Boys Football Tournament.</p> <p>Friendly matches (Football) vs. St Matthews C of E Primary School.</p> <p>9 a side boys Football league.</p> <p>7 a side girls Football league.</p> <p>Develop links with other cluster schools for fixtures.</p>	<p>Platinum Award received and maintained to demonstrate varied events.</p>	<p>£3,000 cover for FA to attend comps</p>	<p>MSSP platinum award retained by school for 2022/2023. KS2 teams were entered into MSSP competitions throughout the year. These included Football, Netball, Cricket, Swimming and Tag Rugby.</p> <p>Relationship established with St. Matthews C of E to compete against them in regular sporting fixtures.</p> <p>Next Steps: We will continue to enter and train for MSSP competitions in 23/24. New PE lead will review performance after every competition to increase the chances of success in the future. In addition to our relationship with St. Matthews, we will look to build links with other schools/clubs in the local community to ensure that we are regularly taking part in inter school sport.</p> <p>We will sustain this by entering MSSP lower key stage 2 festivals, to help prepare the children for competitions when they enter years 5 and 6.</p>
---	---	---	--	--

<p>All children including those with SEND are able to represent their school and compete at inter competitions and festivals.</p>	<p>All SEND pupils will be taken into consideration when events take place.</p> <p>Selection process is carried out fairly during PE lessons and lunch times. Children/Parents are clearly notified when a PE lesson counts towards competition selection.</p> <p>Pupils with SEND will attend Inclusive events that MSSP provide during 2022/ 2023.</p> <p>PE lead to continue with “Lunchtime Leagues” during school to promote increased physical activity and encourage less active/SEND children to participate. Football, Netball and Cricket will be the main sports targeted.</p>	<p>Platinum Award received and maintained to demonstrate inclusion for SEND children.</p>	<p>MSSP SLA £3,300</p>	<p>Several MSSP Inclusive festivals entered in 2022/23. Children with SEND took part in: MSSP Football, Athletics, Tag Rugby, Cricket, Dodgeball and Tag Rugby competitions.</p> <p>Next Steps: Continue to enter MSSP events in 2023/2024 We will ensure that the selection process for all school sports events re-mains fair and transparent allowing all pupils a fair chance to represent the school in sports events.</p> <p>We will sustain this by entering MSSP lower key stage 2 festivals, to help prepare the children for competitions when they enter years 5 and 6.</p>
---	---	---	----------------------------	---

<p>Pupils, teachers and accompanying parents understand the rules, etiquette and formats for each sport.</p> <p>Children are given opportunities to practice before competitionSs</p>	<p>Teachers, pupils and coaches to be informed prior to each event and expectations highlighted.</p> <p>Parents/ spectators to follow REF-SPECT guidelines that will be issued at every event.</p> <p>REF-SPECT guidelines to be published on school website and those attending events will be reminded of these guidelines.</p> <p>PE curriculum map based around MSSP competition timetable. This will allow all children to practice skills required and understand rules prior to competitions.</p> <p>Pupils to receive extra training before events.</p> <p>Sports specific specialists to support children prior to certain events where possible.</p>	<p>Hollymount performance in MSSP tournaments.</p> <p>Hollymount seen to be fair and respectful at external sports events.</p>	<p>N/A</p>	<p>Teachers, pupils and coaches always reminded of expectations when traveling to and while taking part at a sports event. All children participating in external sports event were given training to prepare them for the event. This will continue in 22/23.</p> <p>Next Steps: Refspect guidelines will be shared to all parents whether their children will attend a sporting event or not. We will sustain this by teaching the children too and rewarding them for showing these values in PE and other sporting situations.</p> <p>We will also sustain this by ensuring that the refspect programme will remain a regular part of the school's sporting culture - Being handed out in intra-mural competitions and sports days. New PE Lead to make sure teams are well prepared for competitions. Look into ways for professionals, parents and external coaches to help prepare the teams further to increase the chances of sporting success.</p>
---	--	--	------------	---

6. Swimming - All children are able to be safe in the water and develop as competent swimmers.

Intent	Implementation	Impact	PPESP Costs	REVIEW <ul style="list-style-type: none"> • What was the outcome/impact for your pupils? • Next steps? • How will you sustain this?
<p>A swimming plan is in place to track and improve swimming ability.</p>	<p>Year 5 will commence swimming in the Autumn term with intensive programme. Children will go swimming every afternoon for a two-week period.</p> <p>Swimming coordinator (TDV) to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>N/A</p>	<p>Year 5 classes completed 2-week intensive swimming programme. Achievement level is provided by Morden Park Pool.</p> <p>Next Steps: Swimming has been heavily affected by Covid-19 pandemic. We will work to ensure that those who have missed out on the opportunity to go Swimming are able to go as soon as possible. This will help us achieve our aim of allowing children to leave Hollymount in Year 6 being able to swim 25m.</p>

<p>All children receive swimming lessons during KS2.</p> <p>95% can swim 25m at the end of the swim programme.</p> <p>95% can use a range of strokes effectively at the end of the swim programme.</p> <p>95% can perform safe self-rescue in different water-based situations at the end of the swim programme.</p>	<p>Year 5 will commence swimming in the Autumn term with intensive programme. Children will go swimming every afternoon for a two-week period.</p> <p>Swimming coordinator (TDV) to arrange with MSSP and GLL to provide as much swimming as possible for KS2 children.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>	<p>N/A</p>	<p>Year 4 will commence swimming in the Autumn term. We aim for children to be able to: Swim competently, confidently and proficiently over a distance of at least 25 metres Use a range of strokes effectively Perform safe self-rescue in different water-based situations.</p> <p>Next Steps: To ensure that all children leave Hollymount as confident swimmers. We will sustain this by offering catch up swimming lessons to all who do not achieve this initially and by offering opportunities for extracurricular swimming where possible.</p>
<p>Provide a Top Up swimming programme to ensure less confident and less able swimmers can progress to meet the NC expectations at the end of the school's standard curriculum swimming programme.</p>	<p>Catch Up swimming programme to be implemented to identify those who most require it from Year 4.</p>	<p>Children to leave Hollymount being able to swim at least 25m which meets the national curriculum requirement.</p>		<p>Children are encouraged to take part in this as it will help promote swimming not only as a form of physical activity, but as a vital life skill.</p> <p>Next Steps: PE Lead along with swimming coordinator to identify those children who require Top-Up swimming to ensure NC expectation is met. We will strive to make sure all children are able to meet the national curriculum expectation of being able to swim 25m by the time they leave Hollymount.</p> <p>We will sustain this by continuing to re-view and run our swimming programme and provide support to those who need extra support to meet NC expectations.</p>

TOTAL:	£19,390
--------	---------