



PTA and community fundraising – 2023/24

Objective: To provide every classroom with mobile technology that is used specifically for their day to day activities and learning within the classroom. This is building on the success of the ipads purchased a few years ago but will instead give each class teacher the access to their own technology that is stored properly and that they don't have to book out.

Why: We are developing the curriculum further and building in more and more opportunities for independence and cross curricular links that technology will enhance. Alongside this we are buying in more online tools for children to learn independently on such as Maths Whizz, buzzy things and Learning village

Large projects and one off costs

What are we proposing

- One charging unit per classroom (year 1 to year 6)
- Ten microsoft laptops per classrooms

Cost

Charging unit £372 each (if you buy 10 or more) and laptops cost on average £350 per unit.

So to fit out each classroom will cost £3,872

Each year group will cost £7,744

All of Key Stage Two will cost £30,976

All of Key Stage One will cost £15,488

Key Stage one and Key Stage Two will cost £46,464



You could half the laptop cost by starting with five laptops per classrooms and expand next year.

Ongoing fundraising

Parents will continue to have the option to donate monthly via local giving.

<https://localgiving.org/charity/hollymountpta/>

This goes straight to the PTA who transfer the money into the school who use this to fund smaller projects and supply on going resources such as playtime equipment.

This is a valued form of contribution that adds roughly £700 a month into school resources.

Hollymount Entitlement contribuion

This is not a fundraising contribution but still an ask from the school and goes directly towards covering the cost of the entitlement trips and curriculum days. The costs change every term depending on what the teachers organise and ranges from £1 to £20 a term

<https://www.hollymount.org/Hollymount-Entitlement/>